

September 2025

# THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning (CITL) at UW-Stevens Point

## Welcome to a New Academic Year!

**W**hether you're new to UWSP or returning after a summer of rest, travel, teaching, or research, welcome to the start of another academic year; we're so glad you're here. At CITL, we're excited to continue to support the UWSP teaching and learning community with a focus on high-impact practices, artificial intelligence, the scholarship of teaching and learning, and (of course) digital accessibility. We're here to support you in trying new things, refining your courses, and making a difference in your students' lives.

I hope you take a few minutes to browse the rest of the newsletter to see what we've been up to this summer and get a sense of what's coming this year. From new initiatives and upcoming events to ongoing support for your teaching goals, we've got plenty in store. As always, we're here to help you create engaging, inclusive, and effective learning experiences. Here's to a great year!

—Erin Speetzen, CITL Director

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## Support for Instructors on New Accessibility Requirements

As you already know, new accessibility requirements are on the horizon, and **CITL has been working all summer to make sure you're supported every step of the way.** These changes are part of our campus-wide effort to meet the Americans with Disabilities

Act (ADA) Title II guidelines.

### What does that mean for you?

We're rolling out training (Digital Accessibility 101), new tools in Canvas (UDOIT Advantage and TidyUP), and weekly support through bite-

sized guides and short videos. You'll also see us around campus with office hours and a drop-in lab. **The goal: help you make your courses more accessible without feeling overwhelmed.** Keep an eye on CITL's [Title II web page](#) for updates, FAQs, and resources.

## Center for Inclusive Teaching and Learning

**715-346-2945**

Leave a message and a CITL team member will contact you.

If you are not sure who to contact, please send an email to our CITL inbox:

[citl@uwsp.edu](mailto:citl@uwsp.edu)

### Test Scoring

drop-off for bubble sheet exams is Collins Classroom Center Room 463. Please use the drop slot in the door.

[Follow the instructions for preparing your Test Scoring packet.](#)

**Erin Speetzen** - ext. 3177  
Director  
[espeetze@uwsp.edu](mailto:espeetze@uwsp.edu)

**Eric Simkins** - ext. 2914  
Online Program Manager/  
Instructional Designer  
[esimkins@uwsp.edu](mailto:esimkins@uwsp.edu)

**Nancy Shefferly** - ext. 2315  
Instructional Designer  
[nsheffer@uwsp.edu](mailto:nsheffer@uwsp.edu)

**Angie Servi** - ext. 3593  
Instructional Designer  
[aservi@uwsp.edu](mailto:aservi@uwsp.edu)

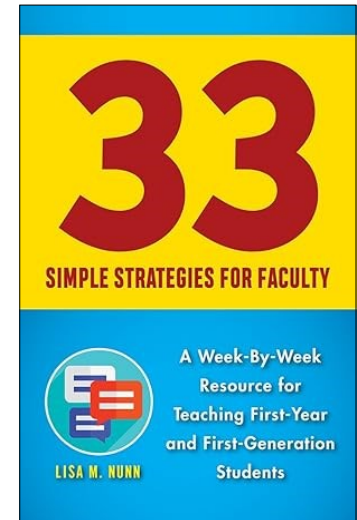
**Sean Ruppert** - ext. 2375  
Canvas Administrator/  
Instructional Technology Support  
Specialist  
[sruppert@uwsp.edu](mailto:sruppert@uwsp.edu)

**Sara Olsen** - ext. 4435  
Multimedia Designer  
[solsen@uwsp.edu](mailto:solsen@uwsp.edu)

## Registration is Open for CITL's Fall Book Group

**A**ngie Servi will be facilitating Book Group sessions on the book *33 Simple Strategies for Faculty: A Week-by-Week Resource for Teaching First-Year and First-Generation Students* by Lisa M. Nunn.

The book combines practical strategies with research to provide tips to help faculty support students in their transition to university life.



UWSP faculty and staff members are invited to join. During sessions, you'll discuss the strategies, faculty applications of the strategies, observations of their effectiveness, and more!

The Book Group will meet via Zoom on the following Thursday afternoons from 2-3 p.m.:

**September 25, October 9, November 13, December 11**

If you're interested, [please sign up](#) by **Monday, September 8**.

The CITL Lending Library has 10 copies of the book for UWSP faculty and staff members to check out. The [e-Book](#) is also available from University Libraries.

## Apply for Our Course Design Shorts

**C**ourse Design Shorts is a six-week session where course authors can collaborate with CITL team members to design, or evaluate and update, a course. Sessions are available for all course modalities and to all UWSP instructors.

Participants who successfully complete all required components with CITL staff will be eligible for \$200 in CITL professional development funds. You'll find the [application link and more detailed information on our website](#).

**The deadline to apply for the fall Course Design Shorts session is Friday, September 19.**

## CITL Hosted Two Summer Faculty Learning Communities

This summer, CITL hosted two Faculty Learning Communities. The first, funded by a High-Impact Practice (HIP) grant from the Universities of Wisconsin, focused on first-year seminar courses. In recent years, more departments and units at UWSP have introduced one- or two-credit first-year seminar courses to help new students transition successfully to college. Erin Speetzen collaborated with 15 faculty and staff across campus to examine these courses through the lens of high-impact practices. Participants explored how to apply the eight quality markers to their course, reviewed models for supporting student transition, learned about strategies to impact student motivation and self-regulation, and developed effective assessment approaches.

The second Faculty Learning Community co-facilitated by Erin Speetzen and Mindy King from University Libraries, focused on Open Educational Resources (OER). Four faculty members engaged in a planning process to identify OER materials for adoption during the upcoming academic year. In addition to learning how to find OER materials, participants explored copyright and Creative Commons licenses, open pedagogy practices, and strategies for ensuring accessibility. CITL and the Library will continue to collaborate on OER support for instructors during the upcoming academic year and plan to offer another faculty learning community in Spring or Summer of 2026. If you'd like to learn more about OER at UWSP, visit University College's [OER web page](#) or email Mindy or Erin to invite them to one of your department meetings this fall.

## Syllabus Template

CITL maintains a comprehensive UWSP syllabus template that can be used by any UWSP faculty or instructor for any type of course. The [UWSP syllabus template](#) is available on our [Teaching Support web page](#) and includes recent additions for the 2025-26 academic year.

## Honorlock Online Exam Proctoring

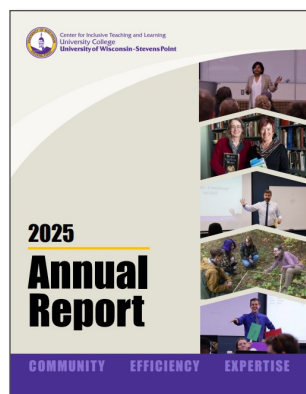
Honorlock online exam proctoring is available to all UWSP instructors but is only funded by the university for 100% online courses. Instructors of 100% online courses during the Fall 2025 term who wish to use Honorlock will need to complete the [Honorlock Request Form](#). For each course.

Departments will be required to pay for Honorlock usage in courses that are not 100% online. More information about the cost and charges for Honorlock is available on CITL's [Honorlock web page](#).

If you would like to use Honorlock for courses that are not 100% online, please contact Eric Simkins at [esimkins@uwsp.edu](mailto:esimkins@uwsp.edu) for more information.

## Annual Report Announcement

CITL's [Fiscal Year 25 Annual Report](#) is available on our [website](#). The Annual Report documents what has been accomplished in the past year and also shares how CITL resources, both fiscal and human, are allocated.



## Title II Tuesday?

That's right, CITL's popular video series "[Teaching Tip Tuesday](#)" will be hijacked for the semester and rebranded as "[Title II Tuesday](#)".

Each week on Tuesday, we'll address a topic in accessibility to help you adjust and create course content that will meet the new Title II ADA accessibility requirements. Learn more about CITL's support for accessibility remediation on our [accessibility training web page](#).

## Faculty/Staff Safe Zone Training Offered

The UWSP Faculty and Staff Gender-Sexuality Alliance (FSGSA), in partnership with CITL, provides Safe Zone training for faculty and staff members of UW-Stevens Point campuses. Safe Zone training is an introduction to the knowledge, skills, and dispositions we need to create Safe Zone spaces.

### October sessions:

Friday, October 3 at 9:00 a.m. – Tier 1 (Zoom)

Friday, October 10 at 9:00 a.m. – Tier 2 (Zoom)

[View ALL the Fall semester sessions and register to attend.](#)

## Orientation Session Held for New Faculty and Instructors

Our CITL team members met with new faculty and instructors on Monday, August 25 for an orientation session, "Teaching and Learning at UWSP," presented by Erin Speetzen. Additional guest presenters attended including Provost and Vice Chancellor for Academic Affairs La Vonne Cornell-Swanson, and representatives from the Tutoring-Learning Center and Disability Resource Center. We all look forward to collaborating with and learning from these new instructors. Welcome to UWSP!



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# UWSP



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