

October 2025

THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning (CITL) at UW-Stevens Point

Apply for Grant Funds from CITL

With support from the Office of Academic Affairs, CITL is thrilled to announce two grant opportunities for faculty and instructors.

Travel Grants

CITL once again has funds available to offer grants up to \$500 to support travel to conferences and professional development opportunities for faculty and instructors. Applications will be reviewed on a rolling basis throughout the 2025-2026 academic year. We anticipate being able to fund 10 grants. All funds must be used in this fiscal year.

Interested instructors should complete the [Teaching Professional Development Grant Application](#).

HIP Mini-Grants

To support instructors who plan to implement a high-impact practice in their course, CITL will offer HIP Mini-Grants during the 2025-2026 academic year. These grants will award up to \$250 to support the implementation of a high-impact practice in a credit-bearing course at UWSP. Possible uses could include: providing an honorarium for a speaker, purchasing supplies for a project or activity, or transportation costs for off-campus class visits. We anticipate being able to make 10 awards.

If you are interested in an HIP Mini-Grant, please complete the [HIP Mini-Grant Application](#).



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Center for Inclusive Teaching and Learning

715-346-2945

Leave a message and a CITL team member will contact you.

If you are not sure who to contact, please send an email to our CITL inbox:

citl@uwsp.edu

TEST SCORING

drop-off for bubble sheet exams is Collins Classroom Center Room 463. Please use the drop slot in the door.

[Follow the instructions for preparing your Test Scoring packet.](#)

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Have You Completed Digital Accessibility Training?

Accessibility of all digital content will soon be required by the Title II Americans with Disabilities Act. UWSP provides online training courses, Digital Accessibility 101 (DA101) for instructional staff, non-instructional staff, and student workers. You can find links to enroll in these courses on our [accessibility training web page](#).

We have received a positive response from instructors with 220 enrolled and 68 completions in the instructional staff course.

ADA

Americans with Disabilities Act



Staying on Track with Accessibility

Office Hours

To assist faculty and instructors and answer questions about accessibility remediation, CITL team members are holding office hours. You can find us weekly in various buildings on our Stevens Point campus and monthly on the Marshfield and Wausau campuses. The up-to-date schedule is available on our [accessibility training web page](#).



Title II Tuesday videos

Every Tuesday, we share a video in the campus announcements with essential information for faculty and instructors for accessibility remediation. You can view the [Title II playlist](#) on our YouTube channel.

Bite-Sized Remediation Guide (BSRG)

BSRG is a Canvas course created to guide you through the remediation process of your course and materials in manageable, bite-sized chunks. Links to view or enroll in the course are available on our [accessibility training web page](#). We have 77 currently participating in this course.

Drop-in Lab

We are developing a drop-in lab for accessibility remediation assistance on the Stevens Point campus. More information will be shared soon on the [accessibility training web page](#).

UW-Stevens Point Teaching Conference Call For Proposals

This January, we invite you to join us to celebrate the joy of teaching at the **30th Annual UWSP Teaching Conference**. While we continue to juggle heavy workloads, burnout, and the uncertainty of the world around us, it's more important than ever to reconnect with what brings us energy, meaning, and purpose in our work.

Our theme, **"Teaching with Joy: Restoring Connection and Purpose,"** invites us to reflect on the creative and caring ways we support student learning while also taking care of ourselves and each other. Joy in teaching isn't just about what happens in the classroom. It's also about the relationships we build with colleagues, the moments of collaboration, and the sense of community that helps us thrive.

We welcome proposals from colleagues in Academic or Student Affairs who want to share practices, strategies, or stories that spark joy, build connection, or support well-being. Whether it's a new teaching approach, a way you've built community in your department, or something that's helped you feel more grounded and supported, we want to hear about it.

Individuals or groups are invited to submit proposals for interactive workshops, panels, or individual presentations. Possible topics include:

- Pedagogies of Joy and Connection
- Instructor Well-Being and Sustainable Teaching
- Creative and Reflective Practices
- Inclusive and Trauma-Informed Teaching
- Community and Belonging in the Classroom
- Engaging Across Differences
- Building Supportive Professional Communities

Let's gather to share what's working, and to remind ourselves why this work matters and how it can bring us joy.

Proposal submissions:

Electronic submissions are due on or before **Friday, December 5, 2025**.

Notification:

Presenters will be notified by Wednesday, December 10, 2025.

[Submit Your Proposal](#)



The 30th Annual
UWSP Teaching Conference
Wednesday, January 14, 2026

Theme:
**Teaching with Joy: Restoring
Connection and Purpose**

P O I N T E R
praise

Are you aware of a faculty or staff member who rises to challenges and/or beneficially impacts others?

Consider sharing your gratitude for them anonymously with [Pointer Praise](#). This CITL-created platform helps keep us connected by praising those who have made a difference. Use the [Pointer Praise web form](#), which is also available on our [website](#), to share your appreciation. Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage, uplift, and praise.



Attend Faculty/Staff Safe Zone Training

The UWSP Faculty and Staff Gender-Sexuality Alliance (FSGSA), in partnership with CITL, provides Safe Zone training for faculty and staff members of UW-Stevens Point campuses. Safe Zone training is an introduction to the knowledge, skills, and dispositions we need to create Safe Zone spaces.

October sessions:

Friday, October 3
9:00 a.m. – Tier 1 (Zoom)


Friday, October 10
9:00 a.m. – Tier 2 (Zoom)

[View ALL the Fall semester sessions and register to attend.](#)



Follow CITL on Facebook

Join us on the [CITL Facebook page](#) to stay up-to-date on all the latest information on teaching and learning at UW-Stevens Point, including workshops, instructional design services, grants, and professional development opportunities. 'Like' or 'Follow' to stay in touch with your UWSP Teaching Center - CITL!



Each month CITL highlights a faculty member or instructor on one of our campuses who engages in the Scholarship of Teaching and Learning (SoTL).

SoTL Spotlight

Valerie Barske, Professor of History, has been selected to participate in the International Society for the Scholarship of Teaching and Learning's (ISSOTL's) 2025 International Collaborative Writing Group - *Project 1: Co-Creating International Hope Circuits*. The writing group's first meeting is scheduled during ISSOTL's Conference at the University of Canterbury in Christchurch, New Zealand, this November. At the conference, Valerie will be co-facilitating a pre-conference workshop, *Are Our Horizons Grand Enough?: Visualizing Landscapes of Equity-Minded SoTL for Global Social Justice*, with her Wisconsin Teaching Fellows and Scholars co-director, Heather Pelzell (UW-Whitewater). The duo will also be giving a conference presentation.



Congratulations, Valerie!

facebook



UWSP Teaching Center

uwsp.edu/citl

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