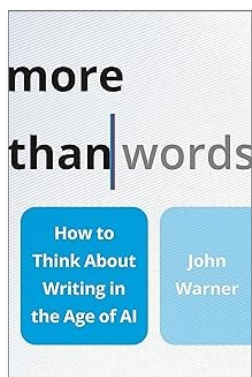




A monthly publication of the Center for Inclusive Teaching and Learning (CITL) at UW-Stevens Point

Book Group Discussions You Won't Want to Miss

Have you been struggling with how to teach writing in the age of generative AI? Join us for our Spring Book Group to discuss, *More Than Words: How to Think About Writing in the Age of AI*, by John Warner.



Warner argues that writing is a fundamentally human act of thinking and feeling, making it inseparable from cognition and emotion—abilities not present in AI. Rather than depicting AI as an existential threat to writing instruction, Warner suggests that the real problem is poorly designed writing assignments, and offers actionable tips to improve writing instruction to eliminate the utility of “cheating” with AI.

How to participate:

We'll be meeting virtually four times via Zoom from 4 to 5 p.m. on Wednesdays, April 8-29. [CITL Book Group](#) is open to all UWSP Faculty and Staff members

[Register for CITL's Spring 2026 Book Group](#)

Ten copies of the book are available for faculty and staff to borrow from CITL's Lending Library. The [More Than Words audiobook](#) is also available through University Libraries.

We're Moving!

Read more on page 2.



Inside

Contact Us	2
We are Moving to the New Library & Student Resource Center	2
Weekly Support For Instructors	2
Accessibility Reminder	2
Introducing the New Quality Course Design Website and Course Success Self-Review Tool	3
Share Your Pointer Praise	4
A Farewell Message From Angie	4
Registration is Open for the OPID Spring Conference	4

Contact Us

715-346-2945

Leave a message and a CITL team member will contact you.

If you are not sure who to contact, please send an email to our CITL inbox:

citl@uwsp.edu

TEST SCORING

drop-off for bubble sheet exams is CCC 463. Please use the drop slot in the door.

After March 20, please drop off tests in SRC 401.

Follow the [instructions for preparing your Test Scoring packet](#).

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We are Moving to the New Library & Student Resource Center

It might be confusing. CITL is neither a Library nor a Student Resource, but nonetheless, we are scheduled to move to the 4th floor of the new Library & Student Resource Center in March. Our offices are Suite 401. The secure test scoring drop slot is right outside the door. We will share details about the specific timeline of our move soon in campus announcements. We ask for your patience and understanding as we get settled in the new space.

Reminder: You can still reach us via voicemail or email to the same number and email address. Feel free to contact us with any questions.



Weekly Support For Instructors

CITL's weekly **Teaching Tips** are created to offer useful information in under ten minutes on a variety of topics. Learning about effective instructional strategies, tools, and resources for your courses contributes to student success and can provide time-saving efficiencies for you. We share our weekly Teaching Tips in video, infographic, or resource sheet format. Browse through the topics on our [Teaching Tips web page](#).

ACCESSIBILITY REMINDER

Visit CITL's [Accessibility Training web page](#) for updates and more information about available training, resources, and CITL support on digital accessibility.



Introducing the New Quality Course Design Website and Course Success Self-Review Tool

Would you like targeted feedback and practical resources to support your course design—without committing to a full course redesign?

The Center for Inclusive Teaching and Learning (CITL) has launched the [Quality Course Design Website](#) along with the [Course Success Self-Review Tool](#), two complementary resources designed to support continuous, instructor-driven improvement in teaching and learning.

These tools are designed to support faculty/instructors by:

- Encouraging reflection on course design and delivery
- Providing evidence-based strategies grounded in inclusive and effective teaching practices
- Allowing you to focus on specific aspects of your course, at your own pace

The [Quality Course Design website](#) offers comprehensive guidance for 30 Recommendations across six Success Factors for quality course design. For each recommendation, you'll find background and relevance, practical strategies, and curated resources to support implementation in your course.

The [Course Success Self-Review tool](#) is anonymous and flexible. The tool allows instructors to reflect on their courses using the six Success Factors and receive

at a time as recommended by CITL, and revisit the tool whenever it best fits your teaching goals and schedule.

There is no reporting, no evaluation, and no required follow-up—the tool is designed solely to support your teaching. Of course, faculty and staff are always welcome to contact CITL for support and personalized solutions.

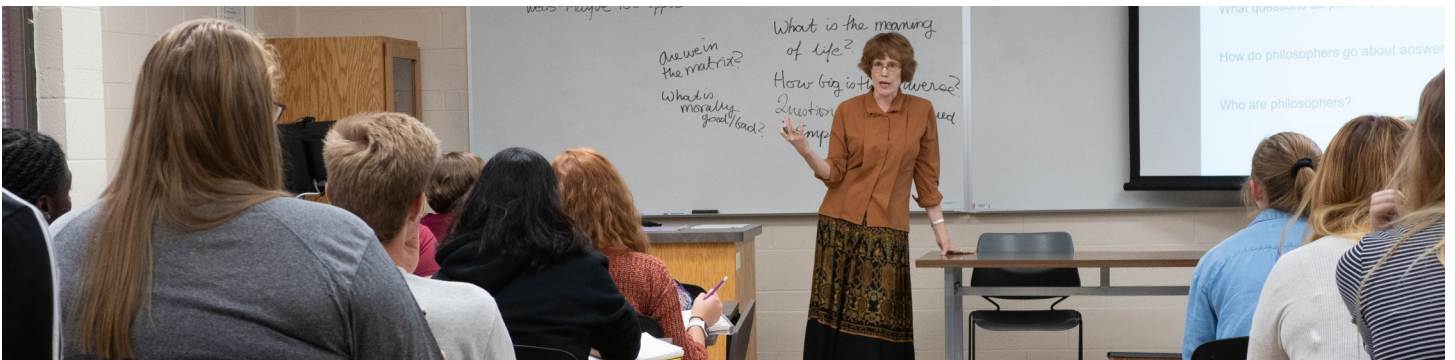
The Quality Course Design website is also linked from the CITL homepage.

“The Course Success Self-Review tool is anonymous and flexible. The tool allows instructors to reflect on their courses using the six Success Factors and receive targeted resources aligned with their selections.”

targeted resources aligned with their selections.

You can choose 1–6 Success Factors each time you use the tool, focus on 1–2 Success Factors

Whether you are making small refinements or planning future improvements, these resources are designed to support meaningful, manageable progress—one Success Factor at a time.



Share Your Pointer Praise

Are you aware of a faculty or staff member who rose to the challenge and/or has beneficially impacted others? Consider sharing your gratitude for them anonymously with [Pointer Praise](#). This CITL-created platform keeps us connected by praising those who have made a difference.



Use the [Pointer Praise web form](#), which is also available on our [website](#), to share your appreciation. Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage, uplift, and praise. 868 positive messages have been anonymously shared through **Pointer Praise!**

Submissions are available through the CITL website during each academic year—Fall through Spring semesters. Get your submissions in now (no limit!) to share your praise!

A Farewell Message from Angie

As February comes to a close, so does my time as an Instructional Designer with CITL. It's been a pleasure working with the team, supporting faculty in course design, participating in book groups, and engaging with the Faculty Learning Community. I'm grateful for all the connections I've made! I will be continuing at UWSP as a lecturer in the Sentry School of Business, so our paths may cross in the future, but in a different way. Thank you to everyone who made my time in CITL so rewarding!



Angie Servi, Ed.D.

THE JOYS^{OF} Teaching & Learning *Reclaiming Hope*

Registration is Open for the OPID Spring Conference

Thursday, April 23 & Friday, April 24, 2026

IN-PERSON AT THE MEMORIAL UNION, MADISON

Higher education continues to be disrupted with distractions that attempt to shift us away from our purpose of teaching and learning. Building on Mariame Kaba's (2024) idea that "hope is a discipline," we embrace "active hope" as a practice that does not require our optimism but rather challenges us to focus on our intentions. How are you reclaiming hope in this current moment of change? What new teaching approaches are you trying and how do you know they are working? In what ways are you sustaining yourself and nurturing relationships? How can we co-create spaces for moments of grief and hope that foster resilience?

View the agenda, speaker bios, and register to attend on the [OPID 2026 Spring Conference website](#).

uwsp.edu/citl

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