



THE CenterPOINT Press

A monthly publication of the Center for Inclusive Teaching and Learning (CITL) at UW-Stevens Point

CITL Offices Move to a New Location in April

The CITL team will be moving in April! The new Library & Student Resource Center, constructed on the previous Albertson Hall footprint on our Stevens Point campus, is currently planned to open on Monday, April 13. You can find the CITL office suite on the 4th floor, SRC 401. As the campus navigates this move, plans may continue to change. Please visit the [Albertson Building Central website](#) for the most up-to-date information.

We look forward to greeting you and meeting with you in our new gathering spaces, including two collaborative meeting and consultation rooms and a larger classroom for group professional development opportunities and training sessions. CITL's new office suite and adjacent rooms will allow our team to better serve UWSP faculty and instructors through the improved environment and new facilities.

Our phone and email remain the same. Feel free to contact us with any questions. Check out the photos on page 2 and the open house details on page 3.

TEST SCORING:

Please continue to drop off test scoring packets in **CCC 463 through Friday, April 10.**

Beginning on Monday, April 13, test scoring packets should be delivered to our new office, **SRC 401.**



DIRECTIONS to CITL in the SRC:

Take the central staircase to the 4th floor, turn left.

or

Take the elevator to the 4th floor, exit the elevator into the corridor, and turn right.

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Contact Us

715-346-2945

Leave a message and a CITL team member will contact you.

If you are not sure who to contact, please send an email to our CITL inbox:

citl@uwsp.edu

TEST SCORING

drop-off for bubble sheet exams is CCC 463 through April 10. Please use the drop slot in the door.

Beginning April 13, please drop off tests in SRC 401.

Follow the [instructions for preparing your Test Scoring packet.](#)

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Apply for the Summer Session of Course Design Shorts

Faculty and instructors are invited to participate in CITL's **Course Design Shorts**.

This is an abbreviated course design or course revision process that lasts 6-8 weeks. During the Course Design Shorts Program, faculty receive support to plan and align

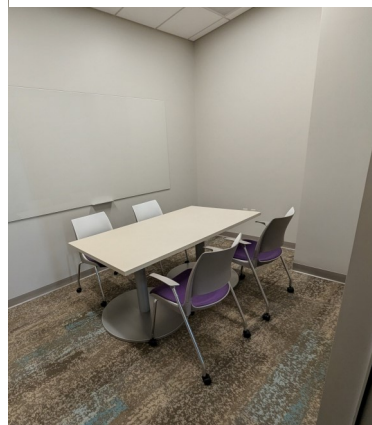
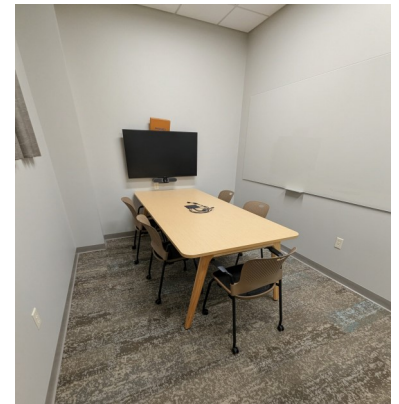
their entire course and to start building the course in Canvas.

Participants who successfully complete all required components with CITL staff are eligible for \$200 in professional development funds.

The deadline to [apply for the summer session](#) is **June 1**.



New CITL Spaces in the SRC



CITL's Mission Statement

The Center for Inclusive Teaching and Learning's (CITL's) mission is to cultivate a vibrant campus community committed to student learning within a culture of inclusivity and diversity.



Who do we work with to achieve our mission?

We work with all members of the UWSP teaching and learning community who provide academic instruction to students in classroom and non-classroom settings. We also partner with administrators at all levels to help advance unit-, college-, and campus-level initiatives related to teaching and learning.

What do we do to achieve our mission?

We provide holistic teaching support, course and program design support, and instructional technology support.

How do we achieve our mission?

We provide professional and personal development of the teaching and learning community by providing opportunities for them to:

- critically reflect on the teaching practices
- increase equity in their teaching praxis
- align course components to promote the achievement of learning outcomes
- make evidence-based instructional decisions
- use instructional technology to enhance student learning
- develop professional relationships that enhance teaching

Visit the Quality Course Design Website

Our new [Quality Course Design website](#) provides targeted feedback and practical resources to support your course design—without committing to a full course redesign.

The website, which includes a [Course Success Self-Review Tool](#), shares complementary resources designed to support continuous, instructor-driven improvement in teaching and learning. The tool is anonymous and flexible, and allows instructors to reflect on their courses using six Success Factors and receive targeted resources aligned with their individual selections.

There is no reporting, no evaluation, and no required follow-up—the tool is designed solely to support your teaching. Of course, faculty and staff are always welcome to contact the CITL team for support and personalized solutions.

You're Invited to an Open House in Our New Office Suite

UWSP faculty and staff members are invited to join us for an Open House in our new office, suite 401, in the Library & Student Resource Center (SRC). Join us for fellowship with colleagues and to tour the new CITL office suite and adjacent collaborative spaces on **Thursday, May 7 from 3:00 to 5:00 p.m.** Registration is not necessary. Refreshments will be provided.

Share Praise Before the Semester Ends

Are you aware of a faculty or staff member who rose to the challenge this semester to beneficially impact others? Consider sharing your gratitude for them anonymously with **Pointer Praise**.

This CITL-created platform helps keep us connected by praising those who have made a difference. Use the [Pointer Praise web form](#) (also available on our [website](#) under Quick Links).

Your message will be sent anonymously to the UWSP faculty or staff member you wish to encourage, uplift, and praise. **Pointer Praise** is available during the academic year.

P O I N T E R
praise



SoTL Spotlight

UWSP Faculty Presenting at the OPID Spring Conference

We're excited to celebrate several of our faculty who will be presenting their work at the 2026 OPID Spring Conference for Wisconsin Educators, taking place **April 23 & 24, 2026**, at the Memorial Union in Madison. This year's conference theme, *The Joys of Teaching & Learning: Reclaiming Hope*, invites faculty and instructors to reconnect with purpose, possibility, and the practices that sustain us and our students during times of change. **Pamela Terrell** (Communication Sciences and Disorders), **James Berry** (English), **Rebecca Franzen** (Environmental Education), and **Brett Barker** (History) are all presenting at this year's conference.

We're also pleased to share that **Valerie Barske** (History) will be co-presenting the anchor plenary with her Wisconsin Teaching Fellow and Scholar co-director, Heather Pelzell (UW-Whitewater). The plenary will model the professional development facilitation style that they have developed during their five years of directing the WTFS program.

Congratulations to all the UWSP presenters!

View the agenda, speaker bios, and register to attend on the [OPID 2026 Spring Conference website](#).