WELCOME to the University of Wisconsin-Stevens Point and

Your GENERAL EDUCATION PROGRAM

I’d like to take this opportunity to welcome you to UW-Stevens Point. Starting your university education is a very exciting time and this year it will be even more exciting as you will take part in our new General Education Program.

The General Education Program at UWSP is not a single curriculum, nor is it merely a collection of requirements that you need to check off a list. Rather, our General Education Program is a comprehensive framework designed to ensure that you graduate from UWSP with the tools that are essential for your success, regardless of which major you complete or which career path you decide to pursue.

In combination with your major, the knowledge, skills, and abilities you’ll gain from your General Education Program will prepare you for a wide range of options for the rest of your life. Educational professionals and business leaders from all across the nation recognize the value of this type of broad-based education, and to be successful you’ll need to make the best of this opportunity.

The mission of your General Education Program is straightforward but also ambitious:

   to provide you with the framework of a liberal education, equipping you with the knowledge and skills to facilitate intellectual and personal growth, pursue your advanced studies, and improve the world in which you live.

In achieving this mission, you, the student, will have numerous choices in courses and experiences to gain new skills, expand perspectives – both cultural and intellectual – and make connections between your world and that around you. You will be challenged to think globally and to recognize your own role in civic engagement and environmental sustainability. You will enhance your skills and knowledge so that you can think and engage more critically in all aspects of your professional and personal life. You will have the opportunity to find your place in the larger community. And you will take this core of your education into every major and professional training opportunity you study here at UWSP. Your General Education Program will be at the foundation of your UWSP degree, and we are here to guide you, support you, and help you make the best of this opportunity and all that it promises.

Your General Education Program is just the beginning of your life-long learning, both here and beyond UWSP. This brochure, describing the General Education Program and available courses for you to choose from your first semester on campus, will help you make that start. The possibilities for personal and professional growth are limitless and I am excited to be part of this great experience with each of you.

Wishing you success in all of your learning,

Nancy LoPatin-Lummis, PhD
Director of General Education
General Education Program (GEP) Diagram

Integration

Communication in the Major
Experiential Learning
Capstone Experience in the Major
Interdisciplinary Studies

Investigation

Arts
Humanities
Historical Perspectives
Social Sciences
Natural Sciences

Foundation

First-Year Seminar
Written / Oral Communication
Quantitative Literacy
Wellness

Cultural and Environmental Awareness

Environmental Responsibility
United States (U.S.) Diversity
Global Awareness

Cultural and Environmental Awareness requirements can be met through courses in the Foundation, Investigation or Integration levels.
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**FOUNDATION LEVEL**
- First-Year Seminar  
  - Written / Oral Communication  
  - Quantitative Literacy  
  - Wellness

**INVESTIGATION LEVEL**
- Arts  
- Humanities  
- Historical Perspectives  
- Social Sciences  
- Natural Sciences

**CULTURAL & ENVIRONMENTAL AWARENESS LEVEL**
- Global Awareness  
- U.S. Diversity  
- Environmental Responsibility

**ADDITIONAL COURSES TO CONSIDER**
- Building Your Skills  
- Foreign Language

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**Recent Changes:**

*May 21, 2014:*

**GEP: WELLNESS**  
- Added: WLNS 144: Stress Management  
- Added: WLNS 154: Individualized Exercise Programming  
- Deleted: HLED 140

**GEP: SOCIAL SCIENCES**  
- Added: HD 265: Human Growth and Development: Life-Span Approach
Please note: Any course with a “PR” in front of it requires special permission to be able to register for the course. Follow the instructions within the course notes to identify how to obtain permission for that specific course.

These course offerings reflect the Timetable at the time of production of this booklet. Courses may have been cancelled and/or added since then. Your advisor will inform you of any additions/deletions. Check the online Timetable for a complete and current listing of fall course offerings.

**FOUNDATION LEVEL – 10-16 CREDITS**

**FIRST YEAR SEMINAR – 3 CREDITS**

**FIRST YEAR SEMINAR 101:** FIRST YEAR SEMINAR (GEP: FYS)(3 credits)

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<td>(Note: must also enroll in MATH 90)</td>
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<td>(reserved for veterans and active military)</td>
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<td>22</td>
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FIRST YEAR SEMINAR 101: FIRST YEAR SEMINAR (GEP: FYS)(3 credits)(cont.)

Sec 23 Subtitle: WHY ARE KIDS ARE KILLING KIDS?
Sec 24 & 33 Subtitle: RELIGION, LITERATURE & THE QUEST FOR MEANING
Sec 25 & 38 Subtitle: FROM CRIB TO COLLEGE
Sec 27 Subtitle: EXAMINING ROLE OF GENDER IN CHILD DEVELOPMENT
Sec 28 Subtitle: WHAT DOES JESUS SOUND LIKE?
Sec 29 Subtitle: WHAT CAN SPORTS TEACH US ABOUT THE WORLD?
Sec 30 Subtitle: ARE NUMBERS REAL?
Sec 31 Subtitle: ART OF PERSUASION
Sec 32 & 37 Subtitle: HOW BUILDINGS BECOME ARCHITECTURE
Sec 35 Subtitle: ART AS A SPIRITUAL JOURNEY
Sec 36 Subtitle: NAVIGATING PERSONAL RELATIONSHIPS
Sec 40 Subtitle: MOMENTS OF TRUTH
Sec 41 Subtitle: IT TAKES TWO TO TANGO
Sec 42 Subtitle: KATRINA

FIRST YEAR SEMINAR 102: FIRST YEAR SEMINAR (GEP: FYS;GA)(3 credits) Global Awareness

Sec 1 Subtitle: FOOTBALL VS. SOCCER Global Awareness
Sec 2 & 4 Subtitle: MODEL UNITED NATIONS Global Awareness
Sec 3 Subtitle: SAMURAI & HELLO KITTY: JAPANESE POP CLTRE Global Awareness
Sec 5 Subtitle: ECUADOR Global Awareness

FIRST YEAR SEMINAR 103: FIRST YEAR SEMINAR (GEP: FYS;USD)(3 credits) U.S. Diversity

Sec 2 Subtitle: POWER, DIVERSITY, & DEMOCRACY U.S. Diversity
Sec 3 Subtitle: A LITERARY JOURNEY INTO CULTURAL DIVIDES U.S. Diversity
Sec 5 Subtitle: GENDER, SEXUALITY & MEDIA U.S. Diversity
Sec 6 & 7 Subtitle: VARIETY IS THE SPICE OF LIFE U.S. Diversity
FOUNDATION LEVEL – 10-16 CREDITS

WRITTEN / ORAL COMMUNICATION – 6-9 CREDITS

English 101 + English 202 + Communication 101 = 9 credits
English 150 + Communication 101 = 6 credits

WRITTEN COMMUNICATION COURSES:

ENGLISH 101: FRESHMAN ENGLISH (GEP:WC)(3 credits)
- Note: See Timetable for sections with special topics titles
- Note: See Timetable for sections that are offered via distance education
- Prereq: Satisfactory placement test score.
- Critical reading, logical thinking, and effective writing. Write frequently in and out of class, using specific rhetorical strategies for a variety of purposes and audiences.

ENGLISH 150: ADVANCED FRESHMAN ENGLISH (GEP:WC)(3 credits)
- Prereq: Satisfactory placement test score.
- Research and writing using appropriate rhetorical strategies for students with potential for accelerated reading, writing, and research.

ORAL COMMUNICATION COURSES:

COMMUNICATION 101: FUNDAMENTALS OF ORAL COMMUNICATION (GEP:OC)(3 credits)
- Introduction to and application of those principles which lead to an understanding of and facility with practical discourse.
- Sec 37: For non-traditional students only (email Karlene.Ferrante@uwsp.edu for permission to register for this section)
The UWSP Mathematics Placement Code you receive from the UWS Mathematics Placement Exam determines which Mathematics and/or Quantitative Literacy course(s) you are eligible to take.

- If you earn a placement code of 1, then you are placed into Math 90 and must complete the course before you earn 30 credits. If you do not, you will be restricted to enrolling in a maximum of 12 credits a semester until you complete Math 90. All Quantitative Literacy courses have a prerequisite of Math 90 or higher.
- If you earn a placement code of 3 or 4, then you must select an appropriate Quantitative Literacy course.
- If you earn a placement code of 7, 8, or 9, then you have satisfied the Quantitative Literacy requirement.
- If you receive a placement code of 99, your placement has not been determined. Do not register for any Mathematics or Quantitative Literacy course until you have completed a placement exam.

For placement into other Mathematics courses, refer to the mathematics placement table below, consult with your adviser, or contact the Department of Mathematical Sciences, Room B246, Science Building, (715) 346-2120.

<table>
<thead>
<tr>
<th>Mathematics Placement Code</th>
<th>Initial Mathematics Course</th>
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<tr>
<td>Code 1</td>
<td>Math 90</td>
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<td>Code 3</td>
<td>Either Math 100(^A) or Math 105(^A)</td>
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<td>Code 4 or higher</td>
<td>Any of Math 109, 111, 112(^B), 118, 119(^B), 228(^C), 355</td>
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<tr>
<td>Code 7(^B)</td>
<td>Must complete Math 118 before taking Math 120</td>
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<tr>
<td>Code 8(^B)</td>
<td>Must complete Math 119 before taking Math 120</td>
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<tr>
<td>Code 9(^B)</td>
<td>May enroll in Math 120(^E)</td>
</tr>
<tr>
<td>Code 99: Your mathematics placement has not been determined. Do NOT register for any Mathematics course or Quantitative Literacy course. Contact the Department of Mathematical Sciences for additional placement information.</td>
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</tbody>
</table>

Notes:
A. You may not earn credit in both Math 100 and Math 105.
   - Math 105 is a Quantitative Literacy course, but does not serve as a prerequisite for any other Mathematics courses.
   - Math 100 is not a Quantitative Literacy course, but serves as a prerequisite for several other courses that are Quantitative Literacy courses, including: Math 109, 111, 228, 355.
B. You may not earn credit in both Math 112 and Math 119.
C. Math 228 is only available to education majors. Requires concurrent registration in MathEd 228.
D. A Mathematics Placement Code of 7, 8, or 9 satisfies the GEP Quantitative Literacy requirement. However, additional Mathematics courses might be required for your major.
E. Although both Math 118 (Precalculus Algebra) and Math 119 (Precalculus Trigonometry) are prerequisites for Math 120 (Calculus I), in some cases, advisers may allow you to take Math 119 and Math 120 concurrently.

If you do not believe that your placement is accurate, then you may retake the test once, or you may petition once to participate in an alternate placement process. For more information, contact the Department of Mathematical Sciences, Room B246, Science Building, (715) 346-2120.
**IMPORTANT** If you are placed into remedial coursework in mathematics you must restrict your coursework to a level that will allow for success. You must receive written permission from your adviser to enroll in more than 16 credits during any semester that you enroll in remedial coursework.

If you want to enroll in more than 18 credits during any semester that includes remedial coursework, you must receive written permission from the dean of your college. Factors that are considered in approving credit load include your ACT score, high school class rank, overall high school record, university GPA, and demands on your time such as coursework, extracurricular activities and employment.

Entering freshmen who are placed into remedial mathematics must complete the remedial coursework before earning 30 credits toward graduation. If you are in this category and fail to complete the remedial work before earning 30 credits, you will be restricted to a maximum of 12 credits, including the remedial courses, until you meet the requirement.

**MATH 90: BEGINNING ALGEBRA (3 credits)**
- Note: See Timetable for sections that are offered via distance education
- Does not count towards the Quantitative Literacy GEP requirement. Should only be taken to prepare for higher level math courses, some natural science courses or other QL courses, if needed, based on math placement test.
- Real numbers, solving linear equations and inequalities, exponents, polynomials, rational expressions. Algebra for those with low placement test scores who need practice in fundamental math skills.

**MATH 100: COLLEGE ALGEBRA (3 credits)**
- Note: See Timetable for sections that are offered via distance education
- Does not count towards the Quantitative Literacy GEP requirement. Should only be taken to prepare for higher level math courses, some natural science courses, or some QL courses, if needed, based on math placement test.
- Prereq: 90 or suitable placement test score.
- Graphing linear equations and inequalities, exponents, radicals, quadratic equations, systems of equations, study of functions including exponentials and logarithmic functions.

**MATH 105: MATH APPLICATIONS, APPRECIATION AND SKILLS (GEP:QL) (3 credits)**
- See Timetable for sections with special fees
- Prereq: 090 or suitable placement test score.
- Topics include probability, statistics, geometry, logic, history and appreciation of mathematics, mathematics of finance, and others.

**MATH 109: MATH FOR THE SOCIAL AND MANAGEMENT SCIENCES (GEP:QL) (4 credits)**
- Prereq: 100 or suitable placement score.
- Systems of linear equations, matrices, linear programming, exponential growth and decay, mathematics of finance, differential calculus with emphasis on applications.

**MATH 111: APPLIED CALCULUS (GEP:QL) (4 credits)**
- See Timetable for sections with special fees
- Prereq: 100 or suitable placement score.
- Calculus applied to business, economics, biology, natural resources, and social science.
### QUANTITATIVE LITERACY - 0-3 CREDITS (continued)

**MATH 112: BASIC TRIGONOMETRY AND APPLICATIONS (2 credits)**
- Does not count towards the Quantitative Literacy GEP requirement.
- Prereq: 100 or placement into 112
- For CNR majors only. Not open to those who have taken 119; not to be used as a substitute for preparation for 120.

**MATH 118: PRE-CALCULUS ALGEBRA (GEP:QL)(4 credits)**
- See Timetable for sections with special fees
- Prereq: 100 or placement in 118.
- Preparation for 120 if you did not place into 120.
- Topics include concepts, graphs, and properties of functions, inverse and algebraic functions, techniques of graphing, conic sections, linear and nonlinear systems, arithmetic and geometric series, mathematical induction and the binomial theorem.

**MATH 119: PRECALCULUS TRIGONOMETRY (2 credits)**
- Sec 1 cannot be taken concurrently with Math 120
- Sec 2 (9/2-10/24) is for students who need to take Math 119 & 120 concurrently. See Math department for permission.
- Does not count towards the Quantitative Literacy GEP requirement. Should only be taken to prepare for higher level math courses, if needed, based on math placement test.
- Prereq: 100 or suitable placement test score.
- Preparation for 120 if you did not place into 120.
- May not earn credit in both 112 and 119.
- Trigonometric functions, their basic properties and graphs; inverse trigonometric functions; identities; applications.

**MATH 120: CALCULUS I (GEP:QL)(4 credits)**
- See Timetable for sections with special fees
- Prereq: 118 AND 119 or suitable placement score.
- Introduction to limits; differentiation and integration of algebraic and transcendental functions; optimization and additional applications.

**PHYSICS 100: ENERGY IN TODAY’S WORLD (GEP:QL:ER)(3 credits)**
- Prereq: Math 90 or suitable placement test score
- Note: You cannot receive credit for Physics 100 if you received credit for Physics 101, 150, 201, 202, 203, 204, or 250
- Environmental Responsibility
- Basic energy concepts; energy sources and processes; projected depletion of present resources; role of conservation, research, development; alternatives and prospects for the future.
FOUNDATION LEVEL – 10-16 CREDITS

WELLNESS - 1 CREDIT

CALL 715-346-4429 TO REGISTER FOR DANCE 104, 106, 114, OR 115

DANCE 103: MODERN IA (GEP:WLN) (2 credits)
• Introduction to basic modern dance technique and performance concepts.
• Does not count toward BA/BS dance major requirements.
• 3 hrs per wk.

PR DANCE 104: MODERN IB (GEP:WLN) (3 credits)
• Prereq: 103 or test out.
• For majors and minors. Continuation of 103. Fundamentals of modern dance concepts and techniques.

PR DANCE 106: BALLET IB (GEP:WLN) (3 credits)
• Prereq: 105 or test out.
• For majors and minors.
• Continuation of 105.
• Fundamentals of ballet concepts and techniques.

PR DANCE 114: JAZZ I (GEP:WLN) (2 credits)
• Introduction to beginning level jazz technique and performance skills.

PR DANCE 115: TAP I (GEP:WLN) (2 credits)
• Prereq: Dept of Theatre & Dance major/minor, or cons instr.
• Master advanced beginning level tap techniques and performance skills.

FOOD AND NUTRITION 151: CONTEMPORARY NUTRITION (GEP:WLN) (2 credits)
• Section 1: 09/02/2014-10/24/2014
• Apply nutrition principles to contemporary problems in food choices and health

PR HEALTH EDUCATION 140: RESPONSIBLE SEXUALITY (GEP:WLN) (3 credits)
• Sexual development in America, reproduction and contraception, and related issues; develop skills for presenting this knowledge to children in classroom and family settings including methods needed to deliver K-12 sexuality curriculum.
• Call 715-346-3147 for permission to enroll in class. (Deleted: May 21, 2014)

HEALTH PROMOTION/WELLNESS 102: THE HEALTHY AMERICAN (GEP:WLN) (2 credits)
• Special Fee: $11.00
• Learn how to explore and practice a balanced lifestyle. Become familiar with UW-Stevens Point’s model of Wellness. Assess your personal lifestyle and current state of wellness in body, mind, and spirit. Design, implement, and sustain a personal plan to alter your behavior and enhance your wellness in a meaningful way.
HEALTH PROMOTION/WELLNESS 107: SPECIAL TOPICS IN THE SEVEN DIMENSIONS OF WELLNESS (GEP:WLN)(2 credits)

- Section 1: Subtitle: ADVENTURE LEADERSHIP
  - Special Fee: $134.65; Dates: 10/31/2014-11/2/2014
  - First meeting on 10/27, 18:00-19:00, CPS 229
  - Retreat held at Treehaven on 10/31, 11/1 and 11/2. Starts at 17:30 on 10/31 and ends 12:00 on 11/2; Special fee nonrefundable within 14 days of class.

PR PHYSICAL EDUCATION 150: FOUNDATIONS OF TEACHING K-12 PHYSICAL FITNESS (GEP:WLN)(2 credits)

- Prereq: Must be a Physical Education Major.
- Call 715-346-3147 for permission to enroll in class.

WELLNESS 100 INTEGRATIVE WELLNESS (GEP:WLN)(2 credits)

- Sections 1, 3, 5, 6, 9 & 10 Subtitle: STRENGTH&CONDITIONING
- Special Fee: $20.00

- Section 2 Subtitle: JOGGING
- Special Fee: $20.00

- Section 4 Subtitle: CARDIOVASCULAR FITNESS
- Special Fee: $20.00

- Section 7 Subtitle: STRESS MANAGEMENT
- Special Fee: $20.00

- Section 8 Subtitle: BEGINNING SWIMMING
- Special Fee: $20.00

- Physical activity as applied to seven dimensions of wellness. Analysis of personal wellness through experiential learning. Integration of current scientific research and physical activity and wellness concepts.

WELLNESS 144: STRESS MANAGEMENT (GEP:WLN)(2 credits)
(Added: May 21, 2014)

WELLNESS 154: INDIVIDUALIZED EXERCISE PROGRAMMING (GEP:WLN)(2 credits)
(Added: May 21, 2014)
CALL 715-346-4072 TO OBTAIN PERMISSION TO ENROLL IN ART 101, 102, 103, OR 104

PR ART 101: DESIGN - TWO-DIMENSIONAL (GEP:ART) (3 credits)
- Prereq: MAY NOT EARN CREDIT IN BOTH ART 101 & IA 101
- Special fee: $45.00
- Fundamental visual elements, issues, and principles of two-dimensional design as a foundation for further study in the visual arts and design.

PR ART 102: DESIGN - THREE-DIMENSIONAL (GEP:ART) (3 credits)
- Special Fee: $45.00
- Fundamental visual elements, issues and principles of three-dimensional design as a foundation for further study in the visual arts and design.

PR ART 103: BASIC DRAWING I (GEP:ART) (3 credits)
- Special fee: $45.00
- Basic drawing using various materials and techniques.

PR ART 104: DRAWING II (GEP:ART) (3 credits)
- Prereq: 103
- Special fee: $60.00
- Foundations drawing using a variety of media and approaches with emphasis on conceptual development and color theory/application.

ART 181: HISTORY OF THE VISUAL ARTS (GEP:ART;GA) (3 credits)
- Prereq: Doesn’t count if higher level Art History course is taken first
- Global Awareness
- Survey of world art and architecture. Directions, functions, influences of visual imagery and structures in world culture. Non-art majors may use 181 in lieu of 282 or 283 as prerequisite for upper level art history courses.

COMMUNICATION 160: INTRODUCTION TO THE ART OF FILM (GEP:ART) (3 credits)
- Survey and appreciation of film; form and structure; representative types and styles illustrated by creators such as Hitchcock, Welles, Ford, and Eisenstein.

COMMUNICATION 190: EVOLUTION OF MEDIA (GEP:ART) (3 credits)
- Growth, ramifications and contexts of communication media.

MUSIC 142: CAMPUS ORCHESTRA (GEP: ART) (1 Credit)
- Prereq: Must play a string instrument

MUSIC 144: CAMPUS BAND (GEP:ART) (1 Credit)
- Prereq: Must play a band instrument

PR MUSIC 146: GROUP PIANO I (GEP:ART) (2 Credits)
- Prereq: Placement by audition
- Call 715-346-3163 for information on how to audition for this course.
ARTS – 3-6 CREDITS (cont.)

MUSIC 341: LARGE ENSEMBLE-CHOIR (GEP:ART)(1-2 Credits)
- Prereq: Audition or consent of instructor
  PR Sec 1 Subtitle: CONCERT CHOIR
  (Call 715-346-3163 for information on how to audition for section 1)
  Sec  2 Subtitle: CHORAL UNION - WOMEN
  Sec  3 Subtitle: CHORAL UNION - MEN
  Sec  4 Subtitle: WOMEN'S CHOIR

MUSIC 342: LARGE ENSEMBLE-ORCHESTRA (GEP:ART)(1-2 Credits)
- Prereq: Audition or consent of instructor
- Call 715-346-3163 for information on how to audition for this course.

MUSIC 343: LARGE ENSEMBLE-BAND (GEP:ART)(1-2 Credits)
- Prereq: Audition or consent of instructor
- Sec  1 Subtitle: WIND ENSEMBLE
- Sec  2 Subtitle: CONCERT BAND
- Call 715-346-3163 for information on how to audition for this course.

MUSIC 345: JAZZ ENSEMBLE (GEP:ART)(1-2 Credits)
- Prereq: Audition or consent of instructor
- Call 715-346-3163 for information on how to audition for this course.

THEATRE 105: THEATRE APPRECIATION (GEP:ART)(3 credits)
- Introductory study of theatre; what it is and has been. Study plays, playwrights, and various theatre crafts.

INVESTIGATION LEVEL – 21 CREDITS

HUMANITIES – 3-6 CREDITS

INTERIOR ARCHITECTURE 150: CROSS CULTURAL SURVEY OF APPLIED DESIGN
(GEP:HU;GA)(3 credits)
- Hybrid course-online component, additional 75 minutes
- Global Awareness
- Compare and contrast the design and use of everyday manufactured goods in Western culture with their counterparts in a variety of non-Western societies. Explore material culture from micro to global view of the home, workplace and beyond.

INTERIOR ARCHITECTURE 160: SURVEY OF DESIGN: DIVERSITY IN THE U.S.
(GEP:HU;USD)(3 credits)
- Hybrid course-online component, additional 75 minutes
- U.S. Diversity
- Understanding the design of utilitarian objects and the design of space in selected Native American and non-European immigrant cultures. Investigates stereotype, discrimination, majority influence and historical tradition as a concept of design evolution in the U.S.
MUSIC 100: APPRECIATION AND HISTORY OF MUSIC (GEP:HU)(3 credits)
- 100% Online Class
- CD-ROM Test Fee $119
- Development of music, stressing the elements of music understanding and intelligent listening; form and design in composition. Does not count toward music major/minor or bachelor's degrees in music.

MUSIC 103: MUSIC IN FILM (GEP:HU)(3 credits)
- Study music in film from silent era to present. Trace evolution of film music from honky-tonk piano accompaniment of silent film through classically inspired music of '30s and '40s to the present; might include pop, electronic, and Third World music. How music enhances film and molds viewer’s perception.

MUSIC 105: SURVEY OF JAZZ HISTORY (GEP:HU;USD)(3 credits)
- U.S. Diversity
- History and literature of jazz from beginnings to present. Sociological impact of the music and musicians responsible for creating this American art form. Does not count toward music major/minor.

PHILOSOPHY 100: INTRODUCTION TO PHILOSOPHY (GEP:HU)(3 credits)
- Survey of important problems in philosophy such as the nature of reality, knowledge, and value.

PHILOSOPHY 105: PHILOSOPHY AND RELIGION OF INDIA & CHINA (GEP:HU;GA)(3 credits)
- Global Awareness
- Introduction to origin and development of Indian and Chinese thought and religion, with emphasis on Hinduism, Buddhism, Taoism, and Confucianism.

PHILOSOPHY 121: CRITICAL THINKING (3 credits)
- Fundamental principles of reasoning including recognition, analysis, and evaluation of arguments.

RELIGIOUS STUDIES 100: RELIGIONS OF ASIA (GEP:HU;GA)(3 credits)
- Global Awareness
- Survey religious traditions of Asia with special attention to Hinduism and Buddhism.

RELIGIOUS STUDIES 101: JUDAISM, CHRISTIANITY, ISLAM (3 credits)
- Survey religious traditions of Judaism, Christianity and Islam including origins, issues of inter-religious conflict, other comparative themes.

WEB & DIGITAL MEDIA DEVELOPMENT 100: CREATIVITY&THE ARTS(3 credits)
- Creation across artistic media and genres. Nature of artistic experience as expressed in art, theatre, dance, music, film, video, and computer media.
INVESTIGATION LEVEL – 21 CREDITS

HISTORICAL PERSPECTIVES – 3-6 CREDITS

HISTORY 101: WORLD HISTORY TO 1500 (GEP:HP;GA) (3 credits)
- Note: See Timetable for sections that are offered via distance education
- Global Awareness
- Major patterns of human society and civilization prior to the modern era, comparing social and political institutions as well as cultural and religious traditions from Africa, Asia, Europe, Mesoamerica and the Middle East.

HISTORY 102: WORLD HISTORY SINCE 1500 (GEP:HP;GA) (3 credits)
- Note: See Timetable for sections that are offered via distance education
- Global Awareness
- Major patterns of human society and civilization in the modern and contemporary eras, analyzing social and political institutions as well as cultural and religious traditions in Africa, Asia, Europe, Latin America, and the Middle East.

HISTORY 176: UNITED STATES TO 1877 (GEP:HP) (3 credits)
- See Timetable for sections that are offered via distance education

HISTORY 177: UNITED STATES SINCE 1877 (GEP:HP) (3 credits)
- See Timetable for sections that are offered via distance education

HISTORY 233: MIDDLE EAST SINCE 1798 (GEP:HP;GA) (3 credits)
- From Napoleon’s conquest of Egypt to the resurgence of Islam.

HISTORY 256: EUROPE TO 1500 (GEP:HP) (3 credits)
- Ancient and medieval European history.

HISTORY 284: WOMEN IN AMERICAN HISTORY I: COLONIAL TO ANTEBELLUM (GEP:HP;USD) (3 credits)
- U.S. Diversity

HISTORY 288: RACIAL & ETHNIC GROUPS IN THE U.S. (GEP:HP;USD) (3 credits)
- 100% online course
- U.S. Diversity
INVESTIGATION LEVEL – 21 CREDITS

SOCIAL SCIENCES – 3-6 CREDITS

ANTHROPOLOGY 101: GENERAL ANTHROPOLOGY (GEP:SS;GA)(3 credits)
- Global Awareness
- Introduction to anthropology that includes human evolution and biological variation, human cultural and linguistic diversity, and archaeology.

ANTHROPOLOGY 110: CONTEMPORARY CULTURAL DIVERSITY (GEP:SS;GA)(3 credits)
- Global Awareness
- Introduces the field of cultural anthropology, and with examples, explores the contemporary challenges faced by diverse peoples around the world.

ECONOMICS 110: PRINCIPLES OF MACROECONOMICS (GEP:SS)(3 credits)
- Prereq: Math 100 or equiv
- See Timetable for sections that have special technology requirements, are taught online, and/or have special fees
- PR Sec 79 - 20 seats available for traditional students. 15 seats reserved for non-traditional students. See http://www.uwsp.edu/nontrad/Pages/faq.aspx for definitions of non-traditional student status. Email tonya.kowalski@uwsp.edu to request permission for a reserved seat.
- Concepts of scarcity and cost; supply and demand; government in the economy; organization and functions of businesses and cooperatives; measurement and determination of national income; unemployment and inflation; money, banking, and financial markets; international trade and finance.

ECONOMICS 111: PRINCIPLES OF MICROECONOMICS (GEP:SS)(3 credits)
- Prereq: 110
- See Timetable for sections that have special technology requirements and/or have special fees
- Theory of producer and consumer behavior; pricing and output in competitive vs. monopoly markets; pricing and employment of labor and other resources; problems of government intervention in markets.

GEOGRAPHY 113: WORLD REGIONAL GEOGRAPHY (GEP:SS;GA)(3 credits)
- Global Awareness
- Survey major patterns of physical features, culture, and human-land relations by region in today's world; examples may show present and impending resource, environmental, social and political problems, and explore basic solutions.

GEOGRAPHY 120: HUMAN GEOGRAPHY (GEP:SS;GA)(3 credits)
- Global Awareness
- See Timetable for sections that are offered via distance education
- Examine components and spatial expressions of contemporary culture including patterns and problems of population, language, religion, urban and rural settlements, political and economic development from perspectives of diffusion, ecology, integration, landscape, and region.

HUMAN DEVELOPMENT 265: HUMAN GROWTH & DEVELOPMENT (GEP:SS) (3 credits)
- Concepts, principles, and current research findings applied to the study of growth and development from conception through death in the context of family. Includes physical, cognitive, and emotional issues related to health. (Added May 21, 2014)
SOCIAL SCIENCES – 3-6 CREDITS (continued)

INTERIOR ARCHITECTURE 120: HUMAN BEHAVIOR AND BUILT ENVIRONMENTS (GEP:SS)(3 credits)
- Hybrid course-online component, additional 75 minutes

NATURAL RESOURCES 150: PEOPLE, RESOURCES & THE BIOSPHERE (GEP:SS;ER)(3 credits)
- Environmental Responsibility
- Sec 1 open to Non-CNR Majors/Minors Only - Students will be required to do an online component of this course in addition to the published classroom meeting times.
- Sec 2-11 open to CNR Majors/Minors Only
- Global resource and environmental problems from a historic, socioeconomic, and biological perspective.

POLITICAL SCIENCE 101: AMERICAN POLITICS (GEP:SS;USD)(3 credits)
- U. S. Diversity
- Survey of American politics and government.

POLITICAL SCIENCE 160: COMPARATIVE POLITICS (GEP:SS;GA)(3 credits)
- Global Awareness
- Theories of comparative politics; study of political systems of selected Western, non-Western, and Communist countries.

POLITICAL SCIENCE 180: INTERNATIONAL RELATIONS (GEP:SS)(3 credits)
- Analysis of general principles and theories of international politics and organizations; emphasis on security, power, prestige, and peace.

PSYCHOLOGY 110: INTRODUCTION TO PSYCHOLOGY (GEP:SS)(3 credits)
- See Timetable for sections with special technology requirements and/or special fees
- Introduction to scientific study of behavior and mental processes, and methods used in psychological research.

SOCIOLOGY 101: INTRODUCTION TO SOCIOLOGY (GEP:SS;USD)(3 credits)
- U.S. Diversity
- Sociology as special field of social science, social relations, and social systems; the organization of societies and other human groupings; fundamentals of sociological investigation, dealing with the underlying premises, concepts, logic, and methods of sociology.

SOCIOLOGY 102: SOCIAL PROBLEMS (GEP:SS;USD)(3 credits)
- U.S. Diversity
- Theories explaining social and personal disorganization and deviation; selected contemporary problems analyzed and related to their social contexts.
INVESTIGATION LEVEL – 21 CREDITS

NATURAL SCIENCES – 3-6 CREDITS

ASTRONOMY 100: UNVEILING THE UNIVERSE (GEP: NSC)(3 credits)
- Prereq: MAY NOT EARN CR IN 100 & 311, OR 100 IF 205 OR 206 TAKEN
- An encounter with ideas concerning the physical universe, from earth to intergalactic space.

BIOLOGY 100: BIOL. PRINCIPLES AND THE HUMAN ENVIRONMENT (GEP: NSC)(3 credits)
- Survey of biology emphasizing present and future relationships of humans to their environment.

BIOLOGY 101: GENERAL BIOLOGY (GEP: NSC)(5 credits)
- Survey of biology emphasizing present and future relationships of humans to their environment.

BIOLOGY 130: INTRODUCTION TO PLANT BIOLOGY (GEP: NSC)(5 credits)
- Sec 3, 4, 5, 6, 7, 8 - Note: Lab sections are held in an accessible classroom.
- General biological principles with emphasis on growth, reproduction, structure, and functions of plants; morphology (form and structure) of typical plants.

BIOLOGY 160: INTRODUCTION TO ANIMAL BIOLOGY (GEP: NSC)(5 credits)
- Anatomy, physiology, adaptation, and classification of animals; morphology and anatomy of various types of animals.

CHEMISTRY 100: CHEMISTRY FOR THE CITIZEN (GEP: NSC;ER)(3 credits)
- Environmental Responsibility
- Selected principles of chemistry. Relationship between chemistry and modern society.
- Note: Students may not receive credit for Chemistry 100 if they have received credit for a higher numbered Chemistry course.

CHEMISTRY 101: BASIC CHEMISTRY (GEP: NSC)(5 credits)
- You may not enroll in Chem 101 if you have already received credit for Chem 100 or a higher numbered Chem course. You may not be simultaneously enrolled in both Chem 100 and Chem 101.
- (One semester survey). Introduction to atomic and molecular structure, bonding, stoichiometry, descriptive chemistry of both inorganic and organic compounds, selected topics in environmental and consumer chemistry.

CHEMISTRY 105: FUNDAMENTAL CHEMISTRY (GEP: NSC)(5 credits)
- Prereq: Math 90 OR Placement in Math 100 or above
- (Two semester basic course) Fundamental principles and theories of chemistry, including stoichiometry, atomic and molecular structure and bonding, nuclear chemistry, thermodynamics, descriptive chemistry of nonmetals and transition metals, chemical kinetics and equilibria, introduction to organic chemistry.

CHEMISTRY 106: FUNDAMENTAL CHEMISTRY (GEP: NSC)(5 credits)
- Prereq: 105; Math 100 or higher
- Continuation of Chemistry 105.
PR CHEMISTRY 117: GENERAL CHEMISTRY PRINCIPLES (GEP: NSC) (5 credits)
- Prereq: See Catalog
- (1 semester course for especially well-prepared majors/minors). Laws and principles of chemistry including atomic and molecular structure, review of stoichiometry, descriptive inorganic chemistry of the representative and transition elements, chemical equilibria, electrochemistry, thermodynamics, and chemical kinetics.
- Call 715-346-2888 for permission to enroll in this course.

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<th>A student who receives GEP credit for Chemistry:</th>
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GEOGRAPHY 100: HUMAN IMPACTS ON THE PHYSICAL ENVIRONMENT (GEP: NSC; ER) (3 credits)
- See Timetable for sections that are offered via distance education
- Environmental Responsibility
- Physical geographic principles and processes applied to understand selected human impacts on atmosphere, water, land, and biota. Includes detailed, interdisciplinary analysis of several environmental problems, including causes, consequences, and solutions.

GEOGRAPHY 101: THE PHYSICAL ENVIRONMENT (GEP: NSC) (5 credits)
- Introduction to modern physical geography: survey spatial distribution of the earth’s physical characteristics including weather and climate, water, soils, vegetation, and landforms; discuss environmental processes and interactions creating these physical geographic patterns; discuss importance to humans of the physical environment; use geographic tools including maps, air photos, and investigative techniques.

GEOGRAPHY 105: THE DYNAMIC EARTH (GEP: NSC) (3 credits)
- A contemporary approach to the study of Earth’s geologic, atmospheric, hydrologic, and biological systems and its place in the solar system. Wisconsin’s natural systems are emphasized. Satisfies earth science requirements for Early Childhood Development, Elementary Education, and Special Education majors.

GEOLOGY 104: PHYSICAL GEOLOGY (GEP: NSC) (4 credits)
- Introduction to study of minerals and rocks and processes that act upon and within the earth.

PHYSICS 101 GENERAL PHYSICS (GEP: NSC) (5 credits)
- Note: You cannot receive credit for PHYS 101 if you received credit for PHYS 100, 150, 201, 202, 203, 204, or 250
- Fundamental principles of physics for a general audience; for students in elementary education, general education, communicative disorders, and physical education.

PHYSICS 150: UNIVERSITY PHYSICS I (GEP: NSC) (5 credits)
- Prereq: MATH 120 OR CONCURRENT REGISTRATION OR CONS INSTR
- Note: You cannot receive credit for PHYS 150 if you received credit for PHYS 201 or 203.
- Mechanics, heat, and sound.
PHYSICS 203: COLLEGE PHYSICS I (GEP:NSC)(5 credits)
- Prereq: One year HS Algebra & one year HS geometry, or equivalent
- Note: You cannot receive credit for PHYS 203 if you received credit for PHYS 150 or 201.
- Mechanics, heat, and sound. For students in general educ., biology, premedical and related fields.

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<th>A student who receives GEP credit for Physics:</th>
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CULTURAL & ENVIRONMENTAL AWARENESS (0-9 CREDITS)
1 Course from each of: Global Awareness, U.S. Diversity, & Environmental Responsibility.
Note: Cultural & Environmental Awareness requirements can be met through courses cross-listed in the Foundation, Investigation, or Integration levels.

GLOBAL AWARENESS – 3 CREDITS

ANTHROPOLOGY 101: GENERAL ANTHROPOLOGY (GEP:SS;GA)(3 credits)
- Global Awareness
- Introduction to anthropology that includes human evolution and biological variation, human cultural and linguistic diversity, and archaeology.

ANTHROPOLOGY 110: CONTEMPORARY CULTURAL DIVERSITY (GEP:SS;GA)(3 credits)
- Introduces the field of cultural anthropology, and with examples, explores the contemporary challenges faced by diverse peoples around the world.

ARABIC 101: FIRST YEAR ARABIC (GEP: GA) (4 credits)
- Received over the distance education network from UW-Green Bay
- For students with no previous training in the language.

ART 181: HISTORY OF THE VISUAL ARTS (GEP:ART;GA)(3 credits)
- Note: Doesn’t count if a higher level art history course is taken first
- Survey of world art and architecture. Directions, functions, influences of visual imagery and structures in world culture. Non-art majors may use 181 in lieu of 282 or 283 as prereq for upper level art history courses. (181 does NOT count if you have already taken a higher level art history course.)

CHINESE 101: FIRST YEAR CHINESE (GEP: GA)(4 credits)
- Elementary modern Mandarin, for students with no previous training in the language.
GLOBAL AWARENESS (GA) (continued)

FIRST YEAR SEMINAR 102: FIRST YEAR SEMINAR (GEP: FYS:GA)(3 credits)

- Sec 1 Subtitle: FOOTBALL VS. SOCCER
- Sec 2 & 4 Subtitle: MODEL UNITED NATIONS
- Sec 3 Subtitle: SAMURAI-HELLO KITTY: JAPANESE POP CULTURE
- Sec 5 Subtitle: ECUADOR

GEOGRAPHY 113: WORLD REGIONAL GEOGRAPHY (GEP: SS:GA)(3 credits)
- Physical geographic principles and processes applied to understand selected human impacts on atmosphere, water, land, and biota. Includes detailed, interdisciplinary analysis of several environmental problems, including causes, consequences, and solutions.

GEOGRAPHY 120: HUMAN GEOGRAPHY (GEP: SS:GA)(3 credits)
- Examine components and spatial expressions of contemporary culture including patterns and problems of population, language, religion, urban and rural settlements, political and economic development from perspectives of diffusion, ecology, integration, landscape, and region.

HISTORY 101: WORLD HISTORY TO 1500 (GEP: HP:GA)(3 credits)
- See Timetable for sections that are offered via distance education
- Major patterns of human society and civilization prior to the modern era, comparing social and political institutions as well as cultural and religious traditions from Africa, Asia, Europe, Mesoamerica and the Middle East.

HISTORY 102: WORLD HISTORY SINCE 1500 (GEP: HP:GA)(3 credits)
- See Timetable for sections that are offered via distance education
- Major patterns of human society and civilization in the modern and contemporary eras, analyzing social and political institutions as well as cultural and religious traditions in Africa, Asia, Europe, Latin America, and the Middle East.

INTERIOR ARCHITECTURE 150: A CROSS CULTURAL SURVEY OF APPLIED DESIGN (GEP: HU: GA)(3 credits)
- Hybrid course-online component, additional 75 minutes
- Compare and contrast the design and use of everyday manufactured goods in Western culture with their counterparts in a variety of non-Western societies. Explore material culture from micro to global view of the home, workplace and beyond.

JAPANESE 101: FIRST YEAR JAPANESE (GEP: GA)(4 credits)
- Received over the distance education network from UW-Oshkosh
- For students with no previous training in the language or by placement.

PHILOSOPHY 105: PHILOSOPHY AND RELIGION OF INDIA AND CHINA (GEP: HU: GA)(3 credits)
- Introduction to origin and development of Indian and Chinese thought and religion, with emphasis on Hinduism, Buddhism, Taoism, and Confucianism.

POLITICAL SCIENCE 160: COMPARATIVE POLITICS (GEP: SS: GA)(3 credits)
- Theories of comparative politics; study of political systems of selected Western, non-Western, and Communist countries.

RELIGIOUS STUDIES 100: RELIGIONS OF ASIA (GEP: HU: GA)(3 credits)
- Survey religious traditions of Asia with special attention to Hinduism and Buddhism.

RUSSIAN 101: FIRST YEAR RUSSIAN (GEP: GA)(4 credits)
- Received over the distance education network from UW-La Crosse
- For students with no previous training in the language.
U.S. DIVERSITY – 3 CREDITS

FIRST YEAR SEMINAR 103: FIRST YEAR SEMINAR (GEP: FYS;USD)(3 credits)

Sec 1 & 4 Subtitle: INDIGENOUS STORYTELLING U.S. Diversity
Sec 2 Subtitle: POWER, DIVERSITY, & DEMOCRACY U.S. Diversity
Sec 3 Subtitle: A LITERARY JOURNEY INTO CULTURAL DIVIDES U.S. Diversity
Sec 5 Subtitle: GENDER, SEXUALITY & MEDIA U.S. Diversity
Sec 6 & 7 Subtitle: VARIETY IS THE SPICE OF LIFE U.S. Diversity

HISTORY 284: WOMEN IN AMER HIST I: COLONIAL TO ANTEBELLUM (GEP:HP:USD)(3 credits)

- Course is 100% online
- U.S. Diversity

- Hybrid course-online component, additional 75 minutes
- Understanding the design of utilitarian objects and the design of space in selected Native American and non-European immigrant cultures. Investigates stereotype, discrimination, majority influence and historical tradition as a concept of design evolution in the U.S.

MUSIC 105: SURVEY OF JAZZ HISTORY (GEP:HU:USD)(3 credits)
- History and literature of jazz from beginnings to present. Sociological impact of the music and musicians responsible for creating this American art form. Does not count toward music major/minor.

POLITICAL SCIENCE 101: AMERICAN POLITICS (GEP:SS:USD)(3 credits)
- Survey of American politics and government.

SOCIOLOGY 101: INTRODUCTION TO SOCIOLOGY (GEP:SS:USD)(3 credits)
- Sociology as special field of social science, social relations, and social systems; the organization of societies and other human groupings; fundamentals of sociological investigation, dealing with the underlying premises, concepts, logic, and methods of sociology.

SOCIOLOGY 102: SOCIAL PROBLEMS (GEP:SS:USD)(3 credits)
- Theories explaining social and personal disorganization and deviation; selected contemporary problems analyzed and related to their social contexts.
ENVIRONMENTAL RESPONSIBILITY – 3 CREDITS

CHEMISTRY 100: CHEMISTRY FOR THE CITIZEN (GEP: NSC;ER)(3 credits)
- Cannot earn credit in Chemistry 100 and Chemistry 101.
- Selected principles of chemistry. Relationship between chemistry and modern society.

GEOGRAPHY 100: HUMAN IMPACTS ON THE PHYSICAL ENVIRONMENT (GEP: NSC;ER) (3 credits)
- See Timetable for sections that are taught via distance education
- Physical geographic principles and processes applied to understand selected human impacts on atmosphere, water, land, and biota. Includes detailed, interdisciplinary analysis of several environmental problems, including causes, consequences, and solutions.

NATURAL RESOURCES 150: PEOPLE, RESOURCES AND THE BIOSPHERE (GEP:SS:ER)(3 credits)
- Sec 1 - open to Non-CNR Majors/Minors Only. Students will be required to do an online component of this course in addition to the classroom meeting times.
- Sec 2-11 open to CNR Majors/Minors only
- Global resource and environmental problems from a historic, socioeconomic, and biological perspective.

PHYSICS 100: ENERGY IN TODAY'S WORLD (GEP: QL:ER)(3 credits)
- Note: You cannot receive credit for PHYS 100 if you received credit for PHYS 101, 150, 201, 202, 203, 204, or 250
- You cannot earn credit for both Physics 100 and Physics 101
- Basic energy concepts; energy sources and processes; projected depletion of present resources; role of conservation, research, development; alternatives and prospects for the future.
ADDITIONAL COURSES TO CONSIDER: BUILDING YOUR SKILLS

Also consider the following “skills building” courses. They do not fulfill a GEP category. However, they can provide you with important skills to help you be a more successful college student.

COMPUTER INFORMATION SYSTEMS 101: INTRODUCTION TO COMPUTING (2 credits)
- 100% online class
- Prereq: Concurrent Registration in CIS 102
- Survey hardware, software, computing applications, Internet, current issues in technology, social implications of computing, campus computing environment.

COMPUTER INFORMATION SYSTEMS 102: PRACTICUM IN COMPUTING (1 credit)
- 100% online course
- Subtitle: SPREADSHEET

EDUCATION 105: STUDY SKILLS (1 credit)
- Dates: 09/02/2013-10/24/2014 or 10/27/2013-12/19/2014
- Develop skills in textbook comprehension, lecture notetaking, memory, listening, preparation for examinations, time management, and systematic methods of study.

ENGLISH 157: INDEPENDENT WRITING (1 credit)
- Pass-Fail Only
- Individualized program for writing improvement based on student needs and personal objectives, taught in conjunction with the Writing Laboratory.

LIBRARY RESOURCES 101: INFORMATION LITERACY SKILLS FOR COLLEGE-LEVEL RESEARCH (1 credit)
- See Timetable for sections that are taught via Distance Education
- Sect. 2 is offered 10/27/14-12/19/14
- Pass-Fail Only
- Introduction to the Library’s resources and development of information literacy skills through innovative methods designed to support college-level research and lifelong learning.

ADDITIONAL COURSES TO CONSIDER: FOREIGN LANGUAGE

Foreign language courses also available (pending placement).
Call the UWSP Foreign Language Department at 715-346-3036 to obtain permission to register for “PR” courses

ARABIC 101: FIRST YEAR ARABIC (GEP: GA)(4 credits)
- Global Awareness
- Received over the distance education network from UW-Green Bay
- For students with no previous training in the language

ARABIC 211: SECOND YEAR ARABIC (GEP: GA)(4 credits)
- Global Awareness
- Received over the distance education network from UW-Whitewater
- Prereq: 102 or consent of instructor
ADDITIONAL COURSES TO CONSIDER: FOREIGN LANGUAGE

CHINESE 101: FIRST YEAR CHINESE (GEP:GA)(4 credits)
- Global Awareness
- Elementary modern Mandarin, for students with no previous training in the language.
- One additional hour to be arranged.

CHINESE 200: CONTINUING CHINESE (4 credits)
- Prereq: 102 or by placement exam
- One additional hour to be arranged.

CHINESE 300: CONTINUING CHINESE (4 credits)
- Prereq: 201 or by placement exam
- Register through UWSP Continuing Education Office, 032 Main or visit http://www.uwsp.edu/conted/credit/

FRENCH 101: FIRST YEAR FRENCH (4 credits)
- For students with no previous training in the language, or by placement exam.
- Students are required to spend two hours per week in laboratory work.

FRENCH 102: FIRST YEAR FRENCH (4 credits)
- Prereq: 101 or by placement exam
- Continuation of 101
- Students are required to spend two hours per week on laboratory work.

FRENCH 211: SECOND YEAR FRENCH (4 credits)
- Prereq: 102 or by placement exam
- Intensive grammar review in reading and speaking

FRENCH 313: INTERMEDIATE CONVERSATION (3 credits)
- Prereq: 212 or by placement exam

FRENCH 340: INTRODUCTION TO FRENCH LITERATURE (GEP:HU)(3 credits)
- Prereq: 313 OR 314
- Intensive reading in French literature, methods of literary analysis of various genres; introduction to fundamental techniques of literary criticism. Subtitle will designate area. May repeat for credit with different subtitles.

GERMAN 101: FIRST YEAR GERMAN (4 credits)
- For students with no previous training in the language, or by placement exam
- Students are required to spend two hours per week in laboratory work.

GERMAN 102: FIRST YEAR GERMAN (4 credits)
- Prereq: 101 or by placement exam
- Continuation of 101
- Students are required to spend two hours per week in laboratory work.

GERMAN 211: SECOND YEAR GERMAN (4 credits)
- Prereq: 102 or by placement exam
- Intensive grammar review

GERMAN 313: INTERMEDIATE CONVERSATION (3 credits)
- Prereq: 212 or by placement exam
ADDITIONAL COURSES TO CONSIDER: FOREIGN LANGUAGE (continued)

GERMAN 340: INTRODUCTION TO GERMAN LITERATURE (GEP:HU) (3 credits)
- Prereq: 313 OR 314
- Intensive reading, methods of literary analysis of various genres; introduction to fundamental techniques of literary criticism

PR JAPANESE 101: FIRST YEAR JAPANESE (GEP:GA) (4 credits)
- Received over the distance education network from UW-Oshkosh
- For students with no previous training in the language or by placement
- Students are required to spend two hours per week in laboratory work.

JAPANESE 211: SECOND YEAR JAPANESE (GEP:GA) (4 credits)
- Received over the distance education network from UW-Oshkosh
- Prereq: 102 or consent of instructor
- Intensive grammar review, practice in reading and speaking Japanese

JAPANESE 313: INTERMEDIATE CONVERSATION AND COMPOSITION (GEP:GA) (3 credits)
- Received over the distance education network from UW-Oshkosh
- Prereq: 212 or consent of instructor
- Continuing development of listening, speaking, reading and writing skills; grammar review

RUSSIAN 101: FIRST YEAR RUSSIAN (GEP:GA) (4 credits)
- Received over the distance education network from UW-La Crosse
- For students with no previous training in the language
- Students are required to spend two hours per week in laboratory work.

RUSSIAN 211: SECOND YEAR RUSSIAN (GEP:GA) (4 credits)
- Received over the distance education network from UW-La Crosse
- Prereq: 102 or by instructor consent
- Intensive grammar review, practice in reading and speaking Russian

PR SPANISH 101: FIRST YEAR SPANISH (4 credits)
- For students with no previous training in the language, or by placement exam
- Students are required to spend two hours per week in laboratory work.

PR SPANISH 102: FIRST YEAR SPANISH (4 credits)
- Prereq: 101 or by placement exam
- Call 715-346-3036 for permission to register
- Students are required to spend two hours per week in laboratory work.

SPANISH 211: SECOND YEAR SPANISH (4 credits)
- Prereq: 102 or by placement exam

SPANISH 313: INTERMEDIATE CONVERSATION (3 credits)
- Prereq: 212 or by placement exam

SPANISH 340: INTRODUCTION TO LITERATURE (GEP:HU) (3 credits)
- Prereq: 313 OR 314
- Intensive reading, methods of literary analysis of various genres; introduction to fundamental techniques of literary criticism