University of Wisconsin Stevens Point

Workshop for Annual Program Assessment
January 17, 2023

By the time we are done this morning, you will be able to:

- ✓ Remind ourselves why we do assessment
- ✓ Become familiar with the meta-assessments results and takeaways from 2021-2022
  - ✓ See the first functional draft of our Assessment Dashboard
- ✓ Revisit the parts of an annual assessment report
- ✓ Know how to get assistance and find resources to help with Program Assessment

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Why We Do Program Assessment at UWSP

1. **Because we, as an institution, can always do better, and we strive, for the sake of our students, to help more students achieve more.**

(Bottom line)

2. Because we are required to document that #1 is true for the HLC.

The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.

1. The institution has clearly stated goals for student learning and effective processes for assessment of student learning and achievement of learning goals. learning outcomes
2. The institution assesses achievement of the learning outcomes that it claims for its curricular and co-curricular programs. measure achievement
3. The institution uses the information gained from assessment to improve student learning. apply data to improvement
4. The institution's processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty and other instructional staff members. involve faculty & instructional staff

"Assessment" means providing evidence for these

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Progress on our Assessment Management System (AMS)

- Fall 2021: • Submission Platform for Annual Program Assessment Reports
- Spring 2022: • Reviewing Platform for Assessment Subcommittee & Graduate Council
- Summer 2022: • Feedback Reporting Platform
- Spring 2023: • Assessment Dashboard

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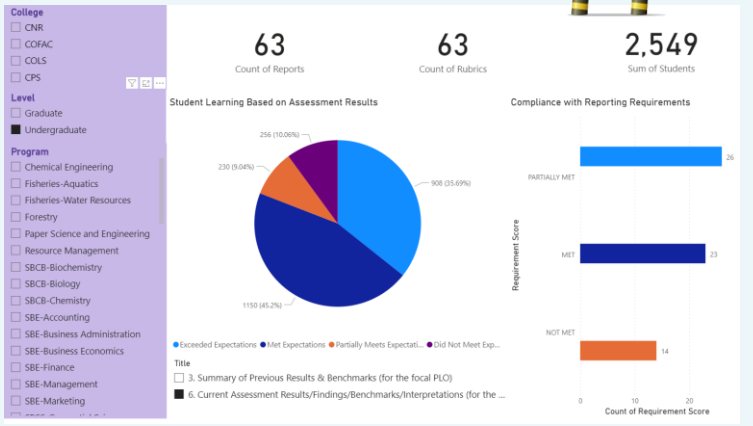
UWSP Assessment Dashboard



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Congratulations!

Program Assessment - Feedback Reporting

This report met the required criteria:
- ☑ List all the PLOs
- ☑ Include a curriculum map covering all the PLO
- ☑ Include a 5-year assessment plan covering all the PLOs
- ☑ Report current assessment results for a focal PLO

For individual feedback, please read the feedback scoring and comments listed below. Each report was carefully reviewed by two reviewers. Please study each reviewer's comments to get a comprehensive meta-assessment of your assessment practices. The reviewers included many comments on how annual assessment reports can be improved next time if needed.

Questions	Reviewer 1			Reviewer 2		
Program Learning Outcomes (PLOs)	**Completed**	**Partial**	**Absent**	**Completed**	**Partial**	**Absent**
All PLOs are listed.	☑	☐	☐	☑	☐	☐
PLOs reflect the knowledges, skills, and dispositions that indicate the scope of the program and student achievement expectations.	☑	☐	☐	☑	☐	☐
The focal PLO(s) is identified.	☑	☐	☐	☑	☐	☐

Reviewer 1 Comments: The PLO are well written and easily understood

Reviewer 2 Comments: Well organized

Reward yourself and your assessment team!

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Annul Program Assessment Reports: 1 PLO per Year per Program

Reports are due on the first Friday in February each academic year → Friday, February 3, 2023

As explained in the Handbook, each annual report will have the following components:

All PLOs	1. Program Learning Outcomes: List all program learning outcomes, specifically indicating the knowledge, skills, and dispositions students will develop. The focal program learning outcome being assessed should be indicated.
Curriculum Map	2. Current Curriculum Map: Include the program curriculum map depicting the ways in which courses, activities and requirements support all program learning outcomes.
Previous Results	3. Summary of Previous Results: If the focal learning outcome has been assessed previously, provide a brief (<250 words) abstract of those results.
Previous Actions	4. Brief Description of Departmental Improvements and Changes as related to assessment: If the focal learning outcome has been assessed previously, describe specific changes that have been made (to curriculum, assessment methods, etc.), based on that previous assessment.
Methods	5. Assessment Strategies/Measures/Techniques/Methods: Include brief descriptions of assessment methods used in the program to assess student learning. Examples of assessment methods include exams, portfolios, pre- and post- tests, direct observation of performance, surveys (current students, alumni, employers), focus groups, and national exams.
Current Results	6. Assessment Results/Findings/Interpretation: Describe specifically what the assessment results reveal about student learning in the context of the stated focal program learning outcome.
Current Actions	7. Implications: Describe how results will be used by the department to enhance student learning, including changes to the curriculum, assessment techniques, and/or learning outcomes.
Report	8. Dissemination of Findings: Describe how the findings of the departmental assessment work will be disseminated, to whom, and for what purpose.
5-Year Plan	9. Five-Year Assessment Plan: An updated plan that describes when each PLO will be assessed and reported within the five-year cycle.

Closing the Loop!

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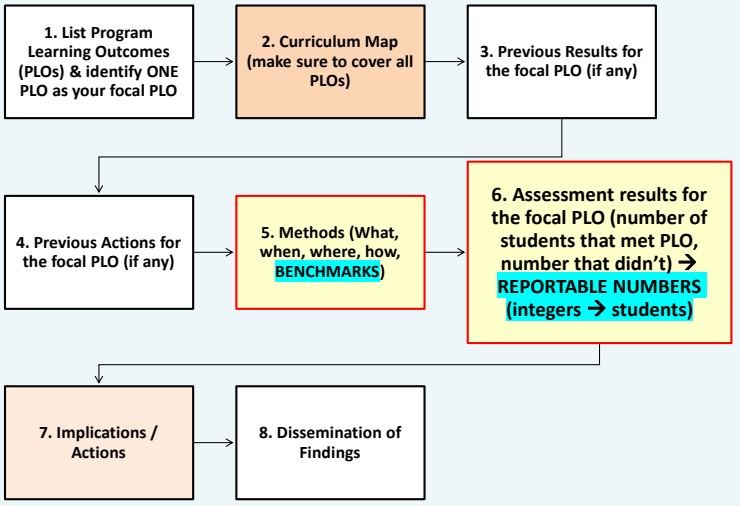
Continued attention in 2022-2023 to the following steps:



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Assessment Subcommittee Feedback Highlights for 2021-2022

Curriculum Map	Cover all the PLOs and make explicit how your majors usually progress through the program.
Assessment Results	Include reportable assessment results, i.e., results connected to students and not rubric criteria or percentages. Ideally, students would be your majors (future finetuning).
5-Year Assessment Plan	Cover all the PLOs and move forward each year: 2022-2023 | 2023-2024 | 2024-2025 |2025-2026 |2026-2027

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Next Steps before 2/3/2023

Program Assessment - Feedback Reporting

This report did not meet all the required criteria:

- [x] List all the PLOs
- [ ] Include a curriculum map covering all the PLO
- [x] Include a 5-year assessment plan covering all the PLOs
- [ ] Report current assessment results for a focal PLO

You are required to attend the pre-semester workshop in August, "Workshop for Annual Program Assessment," complete a Canvas course, "Assessment Training," and schedule a mandatory consultation with the Assessment Coordinator early in the Fall semester.

For individual feedback, please read the feedback scoring and comments listed below. Each report was carefully reviewed by two reviewers. Please study each reviewer's comments to get a comprehensive meta-assessment of your assessment practices. The reviewers included many comments on how annual assessment reports can be improved next time if needed.

No need to redo the 2021-2022 reports

Fortify yourself and your assessment team!

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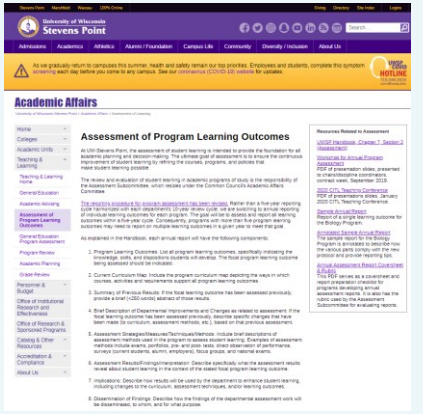
Help is available!

- These documents are made available on the Assessment of Student Learning web page
  - Sample Report with AS Feedback Rubric - 2021-2022 Forestry, PLO 3
- Assessment Training Course in Canvas (NEW!)
  - To self-enroll: https://uws-td.instructure.com/enroll/TG9GNR
- Bookings for consultations with Assessment Coordinator
- Assessment Coordinator & Assessment Subcommittee will offer professional development for departments/ disciplines via Zoom in 2022-2023



https://www.uwsp.edu/acadaff/Pages/assessmentLearning.aspx

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canvas
Training & Assessment
Assessment Training Course (2-4 ...
Assessment Training
01. Welcome to Assessment Training Course
Introduction
The Assessment Training Course, "Friendly Conversations about Assessment," comprises seven modules and can take from two to four ho
complete, depending on how deeply you want to explore the topics covered in the course. Each module includes a short video (less than
with a list of key terms. The list of additional materials is not exhaustive, by any means, but gives you a good start for further inquiry. We have
included peer-reviewed articles, university webpages, or instructional videos relevant to each module's topic. If you want to contribute to the
additional materials, please feel free to include your references in the discussion posts or email them directly to the campus Assessment Coordinator.
At the end of each module, there is a quick quiz to check your understanding of the covered material, as well as a discussion prompt. A certificate of
the successful completion of the Assessment Training Course will be granted to those who receive 80% or above on all the quizzes and discussion
posts.
The first module explains why every instructor should embrace Assessment and assessment.
Module Learning Outcomes:
Identify the goals of this training course.
Content:
Watch the video and review the important terminology below, and explore additional resources. To check your knowledge and participate in the
discussion which can help you assess the achievement of this module's learning outcomes, take the quiz and contribute to the discussion thread.
Video:
Assessment 1 - This series
Presented by Vera Klekovkina (Assessment Coordinator) and
Nancy Shefferly (Instructional Designer, CITL)
Collaboration with CITL!
Assessment Training Course (2-4 Hours) (instructure.com)
Home - Center for Inclusive Teaching and Learning (CITL) | UWSP

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Training & Assessment
Assessment Training Course (2-4 ...
Assessment Training
To self-enroll in this course, use this link:
https://uws-td.instructure.com/enroll/TG9GNR
2–4-hour commitment only!

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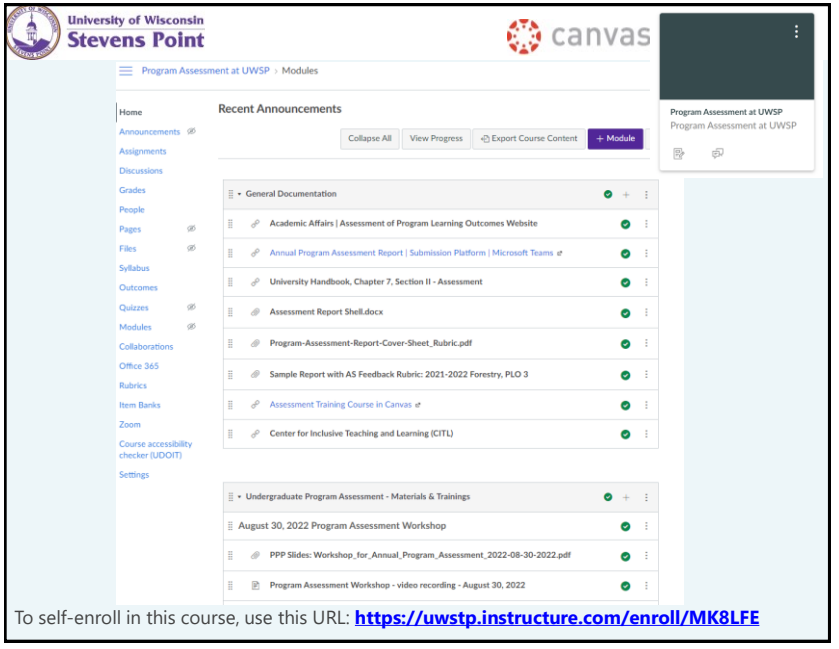
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Program Assessment at UWSP › Modules
Home
Announcements
Assignments
Discussions
Grades
People
Pages
Files
Syllabus
Outcomes
Quizzes
Modules
Collaborations
Office 365
Rubrics
Item Banks
Zoom
Course accessibility checker (UDOIT)
Settings
Recent Announcements
Collapse All
View Progress
Export Course Content
+ Module
Program Assessment at UWSP
Program Assessment at UWSP
General Documentation
Academic Affairs | Assessment of Program Learning Outcomes Website
Annual Program Assessment Report | Submission Platform | Microsoft Teams
University Handbook, Chapter 7, Section II - Assessment
Assessment Report Shell.docx
Program-Assessment-Report-Cover-Sheet_Rubric.pdf
Sample Report with AS Feedback Rubric: 2021-2022 Forestry, PLO 3
Assessment Training Course in Canvas
Center for Inclusive Teaching and Learning (CITL)
Undergraduate Program Assessment - Materials & Trainings
August 30, 2022 Program Assessment Workshop
PPP Slides: Workshop_for_Annual_Program_Assessment_2022-08-30-2022.pdf
Program Assessment Workshop - video recording - August 30, 2022
To self-enroll in this course, use this URL: https://uwstp.instructure.com/enroll/MK8LFE

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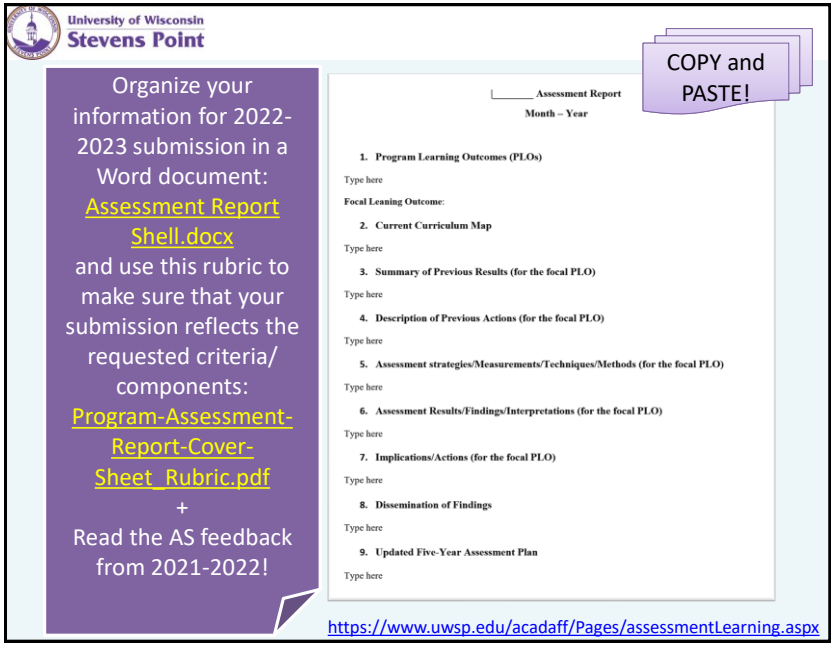
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Organize your information for 2022-2023 submission in a Word document: Assessment Report Shell.docx and use this rubric to make sure that your submission reflects the requested criteria/ components: Program-Assessment-Report-Cover-Sheet_Rubric.pdf
+
Read the AS feedback from 2021-2022!
COPY and PASTE!
_____ Assessment Report
Month – Year
1. Program Learning Outcomes (PLOs)
Type here
Focal Leaning Outcome:
2. Current Curriculum Map
Type here
3. Summary of Previous Results (for the focal PLO)
Type here
4. Description of Previous Actions (for the focal PLO)
Type here
5. Assessment strategies/Measurements/Techniques/Methods (for the focal PLO)
Type here
6. Assessment Results/Findings/Interpretations (for the focal PLO)
Type here
7. Implications/Actions (for the focal PLO)
Type here
8. Dissemination of Findings
Type here
9. Updated Five-Year Assessment Plan
Type here
https://www.uwsp.edu/acadaff/Pages/assessmentLearning.aspx

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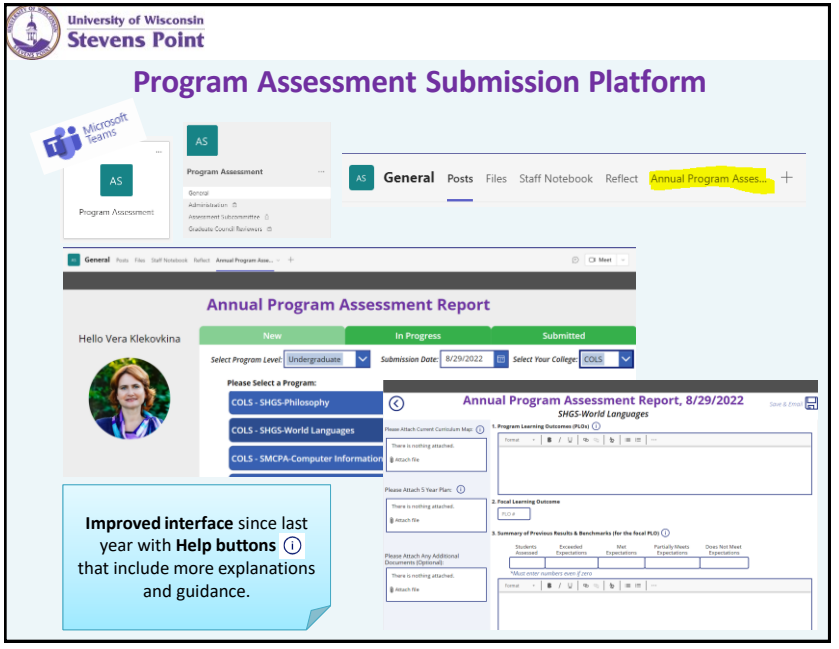
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Program Assessment Submission Platform
Microsoft Teams
AS
Program Assessment
General
Posts
Files
Staff Notebook
Reflect
Annual Program Asses...
Annual Program Assessment Report
Hello Vera Klekovkina
New
In Progress
Submitted
Select Program Level:
Undergraduate
Submission Date:
8/29/2022
Select Your College:
COLS
Please Select a Program:
COLS - SHGS-Philosophy
COLS - SHGS-World Languages
COLS - SMCPA-Computer Information
Annual Program Assessment Report, 8/29/2022
SHGS-World Languages
Improved interface since last year with Help buttons ⓘ that include more explanations and guidance.

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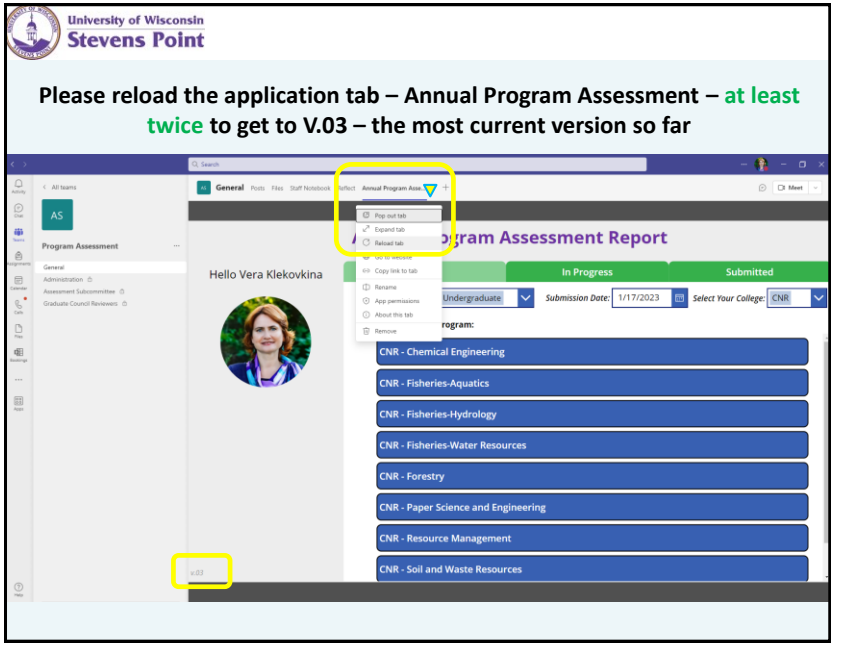
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Please reload the application tab – Annual Program Assessment – at least twice to get to V.03 – the most current version so far
Program Assessment
Hello Vera Klekovkina
In Progress
Submitted
Undergraduate
Submission Date:
1/17/2023
Select Your College:
CNR
CNR - Chemical Engineering
CNR - Fisheries-Aquatics
CNR - Fisheries-Hydrology
CNR - Fisheries-Water Resources
CNR - Forestry
CNR - Paper Science and Engineering
CNR - Resource Management
CNR - Soil and Waste Resources

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Program Assessment Submission Platform

Please login to your Microsoft Teams → Program Assessment

Go to General → Annual Program Assessment

Find your program and start a new report

In Chat, indicate if you did it or if you are having problems

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Questions & Feedback?

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Thank you for all your help, feedback, and patience last year! We made our AMS better!

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