

General Education Program

► expand ► empower ► enlighten

GEP Course Portfolio Checklist

ALIGNMENT

- Does your syllabus include the GEP Category Learning Outcomes (LOs)?
- Are these outcomes current?
<https://www3.uwsp.edu/gep/Documents/gep-category-learning-outcomes.pdf>
- Does your syllabus include a short statement indicating that this is a general education course (*for the sake of transparency for students*)?
- Does your syllabus include a brief explanation of the alignment of the course content & skills with the GEP Category LOs/ expectations for students (*for the sake of transparency for students*)?
- Do your assignment(s), used for the GEP Category LOs' assessment align with these LOs?
Meaning, are you using similar assessment verbs/actions?
- Have you listed, or indicated where to find in your syllabus, all the learning activities related to each GEP Category LOs?

ASSESSMENT

- What assessment method are you using to assess each LO?
Examples of methods: exams/tests/quizzes, essays/papers, presentations, projects, portfolios, performances
- What assessment instrument such as a rubric or a list of criteria are you using for each LO? Will you attach the assessment instrument or simply copy and paste it in #3?
- Is this assessment instrument aligned with the GEP Category LO(s)? *Meaning, are you using similar assessment verbs/actions?*
- Have you provided the numeric assessment results for **ALL** GEP Category LOs and the results represent students and not the percentages?
- Have you reflected on what the assessment results tell you about student learning of each LO?
- What about the effectiveness of the assignment(s) used to assess each LO?
- For the featured LO, have you included a short statement (or a filled-out rubric) in the student work samples explaining why these samples merit their performance levels?

P.S. Multiple GEP LOs can be assessed with one course assignment. Seek our [CITL course designers' help](#) your efficiently design the GEP assessment(s) in your course(s).