ARTICLE XII: GENERAL EDUCATION COMMITTEE

Section 1. The General Education Committee shall be a standing committee of the Senate.

Section 2. The committee will be led by an elected faculty chair (to be elected by the committee from the faculty in Section 3a or 3b, below) who will represent the committee on the Executive Committee for a one-year term).

Section 3. There shall be at least 18 members distributed as follows:
   a. Twelve elected members: One faculty member to represent each category within the Foundation, Investigation, and Cultural & Environmental Awareness levels of the General Education Program. These members shall be nominated and elected at large by the faculty under the supervision of the Nominations and Elections Subcommittee, according to the rules prescribed by the constitution and such additional rules as may be established by the subcommittee. Faculty members shall serve two-year terms, with half being elected annually;
   b. One faculty member from each college as well as the University Library not represented by an elected member, to be appointed by the appropriate Dean or Director;
   c. Two students appointed by the SGA;
   d. The Coordinator of Assessment (or, if the position is not filled, a designee appointed by the Office of Academic Affairs) (non-voting);
   e. One member representing the Office of Policy Analysis and Planning (non-voting);
   f. One member appointed by the Vice Chancellor for Student Affairs (non-voting);
   g. Director of General Education (or, if the position is not filled, a designee appointed by the Office of Academic Affairs) (non-voting)

Section 4. The committee shall have the authority to recommend to the Senate policies pertaining to the General Education Program and to determine such policies subject to review by the Senate, in such matters as the following:
   a. The committee shall oversee the General Education Program in accordance with the educational aims of the university and the criteria to meet these aims.
   b. The committee shall be responsible for designating courses as meeting general education learning outcomes and establishing the procedures for assessing those outcomes. No course may become part of the General Education Program curriculum without the approval of the General Education Committee.
   c. The committee shall recommend policy pertaining to test-out procedures for the General Education Program curriculum.
   d. The committee shall be responsible for gathering assessment evidence regarding the General Education Program. This includes both course-based assessment data provided by instructors and institutional-level assessment data compiled by the Office of Policy Analysis and Planning.
   e. The committee shall be responsible for evaluating assessment data and making recommendations to improve the General Education Program to the Faculty Senate and appropriate administrative units.