



STUDY IMPLEMENTATION PROJECT CONTRACT

For Independent Study / Research Practicum Courses



Course Description and Objectives:

Participation in this directed study is designed to give the student the opportunity to be involved in the implementation of an empirical study in social/cultural psychology. The end-goal is for the student, with the instructor’s assistance, to collect and organize the data for the study.

Grading and Expectations:

This directed study is graded and the final grade will be determined by the extent to which the student’s performance matches expectations. The student’s grade will be determined as follows:

Performance Expectations:	
Meetings/Discussion of Assigned Readings	33%
Data Collection and Data Entry	33%
Paperwork and Reflection	33%
TOTAL	100%

Meetings and Discussion of Assigned Readings: Background readings (i.e., either given by the instructor or selected by the student) will provide the student with the theoretical background necessary to understand the study. The student should be prepared to discuss these articles in depth at the regularly scheduled meetings; the extent of the preparation and to contribution to subsequent discussion is the basis for this portion of the grade.

Data Collection and Data Entry: The student, in conjunction with the instructor and other students, is expected to: 1) be involved in the data collection as necessary, and 2) learn and perform the basic procedures of data entry. The student’s grade will reflect the student’s contribution to these activities.

Paperwork and Reflection: A various points throughout the semester, the student is expected to complete all necessary paperwork (such as the IRB protocol) for conducting the study. By the last day of classes for the semester, the student is expected to write a reflection about the project. This reflection should review the basic topic of study (i.e., demonstrate the student’s familiarity with the background of the study) and several observations about the study as a result of implementing the study. This document will be graded on: 1) the extent to which it meets these expectations, 2) its allegiance to APA style, and 3) the overall quality of the document.

Contract Information:

The following student has agreed to these terms for **TWO** credits:

Student: _____ Signature: _____ Date: _____

Instructor: Dr. Craig A. Wendorf Signature: _____ Date: _____



STUDY IMPLEMENTATION PROJECT EVALUATION

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Student Self-Evaluation:

To assist the instructor in determining the student’s grade for this course, the student should fill out the form below. Although the student’s input is being requested, this does NOT imply that the instructor must incorporate the student’s opinion into the final grade for the course. The instructor will determine the final grade. Please rate your performance using the following rubric as accurately and honestly as possible.

Category	Unacceptable	Problematic	Satisfactory	Good
Preparation and Participation	The student was not prepared for regularly scheduled meetings.	The student was often unprepared for regularly scheduled meetings.	The student was often prepared for regularly scheduled meetings.	The student was always prepared for regularly scheduled meetings.
	The student did not participate in regularly scheduled meetings.	The student often did not participate in regularly scheduled meetings.	The student often participated in regularly scheduled meetings.	The student always participated in regularly scheduled meetings.
Data Collection and Data Entry	The student was not committed to learning the necessary skills.	The student was somewhat committed to learning the necessary skills.	The student was committed to learning the necessary skills.	The student learned the necessary skills.
	The student’s involvement was not important to the project.	The student’s involvement was useful to the project.	The student’s involvement was instrumental to the project.	The student’s involvement was vital to the project.
Paperwork and Reflection	The student’s work represented low quality scholarly activity.	The student’s work represented fair quality scholarly activity.	The student’s work represented good quality scholarly activity.	The student’s work represented high quality scholarly activity.
	The student’s work was not important to the project.	The student’s work was useful to the project.	The student’s work was instrumental to the project.	The student’s work was vital to the project.

Student Narrative Self-Evaluation:

1. How would you describe your role in and contributions to the research meetings?

2. How would you describe your role in and contributions to the collection and entry of the data?

3. How would you describe your role in and contributions to the paperwork and written reflection?

Final Student Grade:

Based on the above information, the following student has received a final grade of _____ for this course. By signing below, the student acknowledges that he or she has discussed this grade with the instructor.

Student: _____ Signature: _____ Date: _____

Instructor: Dr. Craig A. Wendorf Signature: _____ Date: _____