



STUDY CONSTRUCTION PROJECT CONTRACT

For Independent Study / Research Practicum Courses



Course Description and Objectives:

Participation in this directed study is designed to give the student the opportunity to be involved in the design of an empirical study in social/cultural psychology. The end-goal is for the student, with the instructor’s assistance, to produce a viable research proposal.

Grading and Expectations:

This directed study is graded and the final grade will be determined by the extent to which the student’s performance matches expectations. The student’s grade will be determined as follows:

Performance Expectations:	
Meetings/Discussion of Assigned Readings	33%
Creation and Design of Study Materials	33%
Written Research Proposal	33%
TOTAL	100%

Meetings and Discussion of Assigned Readings: Background readings (i.e., either given by the instructor or selected by the student) will provide the student with the theoretical background necessary to design the study and produce a written research proposal. The student should be prepared to discuss these articles in depth at the regularly scheduled meetings; the extent of the preparation and to contribution to subsequent discussion is the basis for this portion of the grade.

Creation and Design of Study Materials: The student, in conjunction with the instructor and other students, is expected to assist with: 1) determining the basic design and procedures of the study, and 2) the creation of the relevant stimuli. The student’s grade will reflect the student’s contribution to these activities.

Written Research Proposal: By the last day of classes for the semester, the student is expected to submit a written research proposal. This proposal should include a brief introduction to the topics of study (i.e., and Introduction), an overview of the methods of the proposed study (which includes many elements from the study materials described above), and an annotated reference list. This document will be graded on: 1) the extent to which it meets these expectations, 2) its allegiance to APA style, and 3) the overall quality of the document.

Contract Agreement:

The following student has agreed to these terms for **TWO** credits:

Student: _____ Signature: _____ Date: _____

Instructor: Dr. Craig A. Wendorf Signature: _____ Date: _____



STUDY CONSTRUCTION PROJECT EVALUATION

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Student Self-Evaluation:

To assist the instructor in determining the student’s grade for this course, the student should fill out the form below. Although the student’s input is being requested, this does NOT imply that the instructor must incorporate the student’s opinion into the final grade for the course. The instructor will determine the final grade. Please rate your performance using the following rubric as accurately and honestly as possible.

Category	Unacceptable	Problematic	Satisfactory	Good
Preparation and Participation	The student was not prepared for regularly scheduled meetings.	The student was often unprepared for regularly scheduled meetings.	The student was often prepared for regularly scheduled meetings.	The student was always prepared for regularly scheduled meetings.
	The student did not participate in regularly scheduled meetings.	The student often did not participate in regularly scheduled meetings.	The student often participated in regularly scheduled meetings.	The student always participated in regularly scheduled meetings.
Design and Creation of Study Materials	The student was not committed to designing the study’s procedures.	The student was somewhat committed to designing the study’s procedures.	The student was committed to designing the study’s procedures.	The student designed the study’s procedures.
	The student’s involvement was not important to the project.	The student’s involvement was useful to the project.	The student’s involvement was instrumental to the project.	The student’s involvement was vital to the project.
Research Proposal	The student’s work represented low quality scholarly activity.	The student’s work represented fair quality scholarly activity.	The student’s work represented good quality scholarly activity.	The student’s work represented high quality scholarly activity.
	The student’s work was not important to the project.	The student’s work was useful to the project.	The student’s work was instrumental to the project.	The student’s work was vital to the project.

Student Narrative Self-Evaluation:

1. How would you describe your role in and contributions to the research meetings?

2. How would you describe your role in and contributions to the creation of the study?

3. How would you describe your role in and contributions to the written research proposal?

Final Student Grade:

Based on the above information, the following student has received a final grade of _____ for this course. By signing below, the student acknowledges that he or she has discussed this grade with the instructor.

Student: _____ Signature: _____ Date: _____

Instructor: Dr. Craig A. Wendorf Signature: _____ Date: _____