



STUDY ANALYSIS PROJECT CONTRACT

For Independent Study / Research Practicum Courses



Course Description and Objectives:

Participation in this directed study is designed to give the student the opportunity to be involved in the interpretation of data from an empirical study in social/cultural psychology. The end-goal is for the student, with the instructor's assistance, to produce a viable research poster (or report).

Grading and Expectations:

This directed study is graded and the final grade will be determined by the extent to which the student's performance matches expectations. The student's grade will be determined as follows:

Performance Expectations:	
Meetings/Discussion of Assigned Readings	33%
Analysis and Interpretation of Study Data	33%
Written Research Poster (or Report)	33%
TOTAL	100%

Meetings and Discussion of Assigned Readings: Background readings (i.e., either given by the instructor or selected by the student) will provide the student with the theoretical background necessary to understand the study and to create a research poster (or report). The student should be prepared to discuss these articles in depth at the regularly scheduled meetings; the extent of the preparation and to contribution to subsequent discussion is the basis for this portion of the grade.

Analysis and Interpretation of Study Data: The student, in conjunction with the instructor and other students, is expected to: 1) learn and perform the basic procedures of data analysis, and 2) be involved in the interpretation of the data. The student's grade will reflect the student's contribution to these activities.

Research Poster: By the last day of classes for the semester, the student is expected to produce a research poster (or report). This poster should include review the basic topic of study (i.e., demonstrate the student's familiarity with the background of the study) and an overview of the findings of the study (which includes reasonably thorough results and discussion sections). This document will be graded on: 1) the extent to which it meets these expectations, 2) its allegiance to APA style, and 3) the overall quality of the document.

Contract Information:

The following student has agreed to these terms for **TWO** credits:

Student: _____ Signature: _____ Date: _____

Instructor: Dr. Craig A. Wendorf Signature: _____ Date: _____



STUDY ANALYSIS PROJECT EVALUATION For Independent Study / Research Practicum Courses



Student Self-Evaluation:

To assist the instructor in determining the student’s grade for this course, the student should fill out the form below. Although the student’s input is being requested, this does NOT imply that the instructor must incorporate the student’s opinion into the final grade for the course. The instructor will determine the final grade. Please rate your performance using the following rubric as accurately and honestly as possible.

Category	Unacceptable	Problematic	Satisfactory	Good
Preparation and Participation	The student was not prepared for regularly scheduled meetings.	The student was often unprepared for regularly scheduled meetings.	The student was often prepared for regularly scheduled meetings.	The student was always prepared for regularly scheduled meetings.
	The student did not participate in regularly scheduled meetings.	The student often did not participate in regularly scheduled meetings.	The student often participated in regularly scheduled meetings.	The student always participated in regularly scheduled meetings.
Analysis and Interpretation	The student was not committed to learning the necessary skills.	The student was somewhat committed to learning the necessary skills.	The student was committed to learning the necessary skills.	The student learned the necessary skills.
	The student’s involvement was not important to the project.	The student’s involvement was useful to the project.	The student’s involvement was instrumental to the project.	The student’s involvement was vital to the project.
Report and Presentation	The student’s work represented low quality scholarly activity.	The student’s work represented fair quality scholarly activity.	The student’s work represented good quality scholarly activity.	The student’s work represented high quality scholarly activity.
	The student’s work was not important to the project.	The student’s work was useful to the project.	The student’s work was instrumental to the project.	The student’s work was vital to the project.

Student Narrative Self-Evaluation:

1. How would you describe your role in and contributions to the research meetings?

2. How would you describe your role in and contributions to the analyses of the data?

3. How would you describe your role in and contributions to the research poster?

Final Student Grade:

Based on the above information, the following student has received a final grade of _____ for this course. By signing below, the student acknowledges that he or she has discussed this grade with the instructor.

Student: _____ Signature: _____ Date: _____

Instructor: Dr. Craig A. Wendorf Signature: _____ Date: _____