

Director's Message



It has been an emotional year to say the least. In addition to working through a pandemic, library faculty and staff have also been busy planning to move our vast collections and services out of a building that has been our home for the last 50 years. While specific

relocation plans will be shared during the Spring semester, rest assured the library faculty and staff will continue to be here to support our students, faculty, staff, and community members with their information needs.

You may have noticed minor changes already. Art work and plants have been relocated. Outdated furnishings and equipment are being sent to Surplus. Book collections are being thoroughly reviewed and assessed for their relevancy in relation to the curricular and research needs of our campus. Withdrawn books are being sent to Thriftbooks and Better World Books to find new readers worldwide, extending the life of the books. We have been working diligently to expand access to online resources that are accessible anytime, anywhere. Amid all of this we have also discovered that the library has been home to a magical dragon named Albie! See page 4 to learn more about Albie.

It is impossible to do this work without pausing to reflect on what Albertson Hall has meant to campus.

During the Albertson Hall ground-breaking ceremony in 1968, then President Lee Sherman Dreyfus declared the building the "new heart of the campus," and over the last 50 years it has remained just that. An extended classroom, a place of discovery, a house of knowledge preservation, and a community that provides equitable and inclusive access to information and technology resources, the building has evolved over the years to remain core in support of student success.

We look forward to serving you through relocation and we look forward to dreaming and planning how a new building can serve our campus even better. And through it all the library remains here to support the curricular and research needs of this university by providing access to comprehensive, balanced, and credible information sources; promoting information literacy skills and educating our community to think critically about information; and providing spaces that encourage collaborative work and individual discovery.

-Mindy King

UWSP Libraries

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Student Highlights

Thank You to Our Student Workers

The Libraries wish to extend heartfelt thanks to our student workers, who are essential in the service we provide to the campus community. During these ongoing challenging times, they continue to go above and beyond in their work and are integral to connecting students, faculty, staff, and the community with the library services and resources they need.



Library Resources 380 Intern



Name: Jessica Lang Year in school: Senior Major: Family and Consumer Sciences: Child Life and Family Studies Minors: Communication and Psychology Certificate: Financial Literacy

Throughout my time at UWSP, I have been actively employed on campus, and I currently serve as the Lead Peer Adviser at the Academic and Career Advising Center, as well as Master Writing Consultant and the Personal Statement Intern within the Writing Center at the Tutoring-Learning Center. I have also been involved with several other areas including the Disability and Assistive Technology Center, the School of Education Academic and Career Advising Center, and Residential Living.

This semester, I have loved embracing the opportunity of interning at the library and getting to learn more about academic librarianship. I have particularly enjoyed interviewing UWSP's librarians and discovering the variety of positions and job duties represented within our library. I am excited to keep learning more!

Upcoming Events

Video Game Night:

- Monday, November 22 (4-7 pm)
- ALB 107
- Music and Motion

Exam Cram:

- Monday, December 13 (6-11 pm)
- Albertson Hall
- Therapy dogs, video games, board games, and more!

We're Here To Help You

The Libraries are here to support our students, faculty, staff, and community members with a variety of online and inperson services and resources.

In Person: ALB 104 Phone: 715-346-2836 Email: librefd@uwsp.edu

Chat: www.uwsp.edu/library/chat

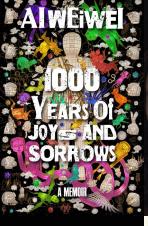
Text: 715-602-3542

UWSP Libraries uwsp.edu/library

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New Books at the Libraries!

...Click for catalogue info

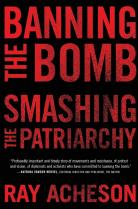










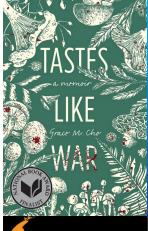






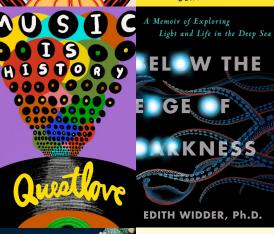




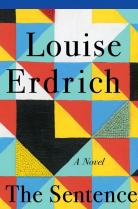




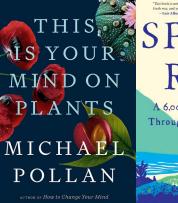




Three Girls
from Bronzeville
A Uniquely
American Memoir
of Race, Fate,
and Sisterhood
Dawn Turner









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Introducing Albie

Recently, the library has discovered that we have a resident dragon named Albie. Since dragons apparently thrive on a diet of knowledge and creativity, it makes perfect sense that they have made libraries their homes. Albie requires ready access to art and literature and has become a bit agitated as we have begun preparing to relocate our collections.

We have incorporated Albie into our relocation plans and this magical dragon will now help us communicate our plans in the months to come. Stay tuned to learn more about Albie and how the library will serve the campus during relocation.



MINDS @ UA

Publish your work in MINDS@UW

Don't hide your research on a hard drive. Share it freely on MINDS@UW. MINDS@UW is an institutional repository that preserves and distributes research generated in the UW System. Works deposited into MINDS@UW are discoverable within Search@UW and even Google.

Learn more about MINDS@UW by visiting our <u>helpful guide</u>.

Branch Updates

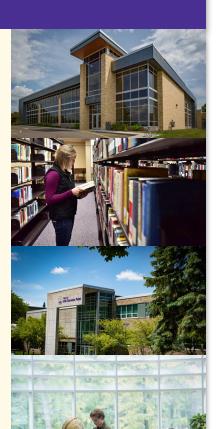
UWSP at Marshfield Library

715-389-6512 msflib@uwsp.edu Marie Janz Academic Success Associate Laurie Petri Senior Academic Librarian

UWSP at Wausau Library

715-261-6220 waulib@uwsp.edu

Maxine Beam Library Services Assistant Renee Wallin Senior Academic Librarian



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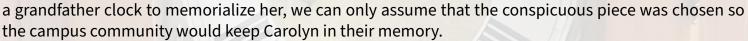
Archives Update

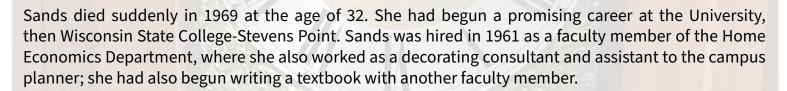
A Tale as Old as Time

What can an object teach us? The Archives holds numerous objects documenting the University's history—a brick from one of the razed wings of Old Main, a Lee Sherman Dreyfus red vest, the silverware from the Normal School Home Economics Department—all examples of how an item can inform consistently rehashed, unknown, or forgotten stories.

The most recent object the Archives acquired is a grandfather clock from the first floor of Albertson Hall. Originally seen as an interesting furniture piece to decorate the Archives reading room, this item too reveals a glimpse into the past and unlocks the memory of a deceased faculty member.

The clock was donated to the University Library to commemorate the life and service to the University of Carolyn Sands. We don't know why her family chose





We don't know much more about Carolyn's time at the University, but we are hopeful that the clocks new home in the Archives may spark the interest of an inquisitive scholar. Since being moved to the Archives, the clock, and by extension Carolyn, has already proven to be a subject of conversation as it dongs every quarter hour, showing that her family's chosen manner to remember her was quite astute.

Museum Studies Class Gives Back to Community



This semester, students in a Museum Studies class are not only learning, but also giving back to the community. The Portage County Historical Society has approximately half a million artifacts that lack any digital catalog. In a collaborative effort, Brad Casselberry of the Archives helped set up a database and workflow for students in a Museum Collections class to begin cataloging these artifacts. Instructor Dr. Sarah Scripps says, "So far the project has been a major success. My students have gotten hands-on experience in processing collections and PCHS has received dozens of hours of volunteer support to start digitizing their catalog."

Students are currently processing portions of a clothing collection in anticipation of an exhibit on sports in Central Wisconsin to align with Sentry's hosting of the U.S. Senior Open golf championship in 2023.

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Library Class Helps Students Graduate College, Study Finds

UWSP students who passed Library Resources 101 were 18.5 percent more likely to earn bachelor's degrees than classmates who never enrolled in the course. Those results were published June 16 in the journal <u>College & Undergraduate Libraries</u>.

Library Resources 101 teaches basic research skills that are essential to student success. The one-credit course aims to reduce students' fears of navigating large college libraries, emphasizes online materials ranging from e-books to streaming videos, and shows students where to find and critically evaluate sources that professors will accept for research assignments.

"I took this course because I needed a credit. BUT I ended up learning a lot, and I think this class should be required for freshman. It would help a lot with class projects for all majors, especially science majors."

The study found that graduation rates increased substantially for at-risk students, including low-income and academically unprepared undergraduates. Students of color were 26.4 percent more likely to graduate after passing Library Resources 101. These findings suggest that the library course contributes to campus-wide diversity and retention goals.

Three UWSP departments contributed to the peer-reviewed article. Along with Troy Espe and Dave Dettman from the UWSP Libraries, Mary Noltze from the Office of Institutional Research & Effectiveness and math professor Dr. Daniel Harnett collaborated on the project as well.

New Resources

<u>Overdrive</u>: A collection of current, popular ebooks and audiobooks. Click Sign In and select your campus from the dropdown.

<u>Docuseek Complete Collection</u>: Docuseek Complete provides documentary films on social issues and environmental topics.

<u>Translations of the Peking Gazette</u>: English translations of official edicts and memorials from the Qing dynasty dating from the Macartney Mission in 1793 to 1912.

JSTOR Sustainability Collection: Brings together key journals as well as open research reports from leading research institutes worldwide. It features 115 journals that are all new to JSTOR and over 5,400 open research reports from more than 30 policy institutes.

Oxford Handbook Series for History, Music and Psychology: Provides access to Oxford reference handbooks with articles that offer introductions to topics and a critical survey of the current state of scholarship across a wide range of disciplines.

Westlaw Campus Research: Westlaw Campus Research is a collection of law, news, and business publications including federal and state cases, the Code of Federal Regulations, and Federal Register. The collection also contains company information and many news sources.

What Everyone Needs to Know: A collection of ebooks focused on complex current issues, spanning across disciplines including politics, economics, sciences, and religion.

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Mission

The Libraries are an innovative partner in the learning community and an active participant in promoting the University's goals of teaching, learning, scholarship and community outreach. The Libraries provide quality academic services and resources that foster intellectual curiosity, promote critical inquiry, and encourage awareness of an increasingly diverse and global environment.

Contact Us!

The faculty and staff of the UWSP Libraries look forward to serving you from all three of our locations!

Marshfield

715-389-6512 lpetri@uwsp.edu

Stevens Point

715-346-2540 librefd@uwsp.edu

Wausau

715-262-6220 rwallin@uwsp.edu

Wausau

Marshfield 🤇

Stevens Point

Supporting the Libraries

The UWSP Libraries welcome gifts and donations to support library collections and services. Your gift will support both current and future students, faculty, staff, and researchers, as well as Central Wisconsin's educational and cultural community.

Give the Gift of Knowledge Today!



UWSP Libraries

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