

The following rubric will be used by the Department of History in evaluating Social Science applications to the Professional Education Program at UWSP.

Criterion	Excellent	Acceptable	Unacceptable
GPA Sum * This is the most important criteria	3.3 or higher	Between 2.75 and 3.3	Below 2.75
Application Letter *Include a formal letter addressed to the Education Program Evaluation Committee, Department of History, UWSP	<ul style="list-style-type: none"> • Explains clearly why applicant wants to teach social science/history. • Explains clearly why applicant wants to teach at the secondary level. • Displays strong communication skills. 	<ul style="list-style-type: none"> • Explains why applicant wants to teach social science/history. • Explains why applicant wants to teach at the secondary level. • Displays solid communication skills. 	<ul style="list-style-type: none"> • Fails to explain why applicant wants to teach social science/history. • Fails to explain why applicant wants to teach at the secondary level. • Displays poor communication skills.
Writing Samples *Graded assignments preferred * Identify the school, department, and course number for each writing sample	<ul style="list-style-type: none"> • Contains a paper from a methods course, if possible, essay exams, and/or research papers. • Reflects content/knowledge appropriate to teaching social science/history. • Reflects strong skills in critical thinking and analysis. • Includes reflective paragraphs that describe importance to applicant's learning and development. • Displays strong communication skills. 	<ul style="list-style-type: none"> • Contains a paper from a methods course, if possible, essay exams, and/or research papers. • Reflects content/knowledge appropriate to teaching social science/history. • Reflects solid skills in critical thinking and analysis. • Includes reflective paragraphs that describe importance to applicant's learning and development. • Displays solid communication skills. 	<ul style="list-style-type: none"> • Does not reflect content/knowledge appropriate to teaching social science/history. • Reflects poor skills in critical thinking and analysis. • Includes reflective paragraphs that fail to describe importance to applicant's learning and development. • Displays poor communication skills.
Additional Material	Demonstrates strong engagement with teaching.	Demonstrates solid engagement with teaching.	Demonstrates poor engagement with teaching.