

Professional Development Experiences

Leslie Owen Wilson, Ed.D., Professor

SCHOOL OF EDUCATION • 452 COLLEGE OF PROFESSIONAL STUDIES

• UNIVERSITY OF WISCONSIN-STEVENS POINT

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Education

- **Ed.D.** - Curriculum and Instruction, and additional emphasis in GT/C Education - Oklahoma State University, Stillwater, OK. 1990.
- **M.Ed.** - Elementary Education - Phillips University, Enid, OK. 1984.
- **B.S.** - History and Elementary Education - Towson State University, Towson, MD. 1972

Major fields of training and experience in education:

Curriculum and Instruction, Educational Foundations, Gifted Education and Creativity, Elementary and Secondary Methods, Educational Psychology and Philosophy, Theories of Learning, History and Social Studies.

Professional experience

- University teaching -1990-2007
- Graduate teaching assistantship and student teacher field supervision 1988-1990
- Family business 1982-1987
- Public school teaching in: Elementary, Remedial Reading, Gifted and Talented
- Maryland and Georgia 1967-1974 and Oklahoma 1985-1987

Courses

CURRENT AND PAST TEACHING ASSIGNMENTS

Undergraduate:

- ED 280 Principles of Education - Past
- ED 380 Foundations of Education - Past
- ED 381 Educational Psychology - Current

Graduate:

- ED 701 Philosophical Foundations of Education - An E-Course - Current
- ED 703 New views of intelligence and learning styles- Current
- ED 721 Fundamentals of Curriculum - Current
- ED 722 Elementary Curriculum - Past
- ED 783 The Reflective Teacher - Current
- ED 784 The Creative Teacher - Current
- ED 726 Models of Teaching and Learning - An E-Course - Current

Special Topics Graduate Courses

- ED 790 Brain-based Education – Current
- ED 790 Beyond Bloom - New Taxonomies for learning - Current

Professional Development – Writing, Grants, and Recent Presentations

Book and Online version:

Introduction and Editor of in *Views from the Bridge: Reflections into changed practice*

A collection of personal essays that share the professional journeys of colleagues through the FACETS experience. Edited with Susan Gingrasso, hardcopy and online at:

<http://www.uwsp.edu/education/facets/views/index.html>

Websites - creation and authorship:

- Personal Professional site - Leslie Owen Wilson - used by teaching professionals worldwide - @<http://www.uwsp.edu/education/lwilson>
- FACETS Project - Federal Award with UWSP and UWMC faculty - @<http://www.uwsp.edu/education/facets/index.htm>
- ICoP Project – Intercampus Communities of Practice - @http://www.uwsp.edu/education/lwilson/icop/icop_home.htm

FUNDED GRANTS AND AWARDS: ** Competitive and peer-reviewed

2003 – 2006 **FACETS** – Faculty Alliance for Creating and Enhancing Teaching Strategies - from a previous FIPSE grant proposal developed w/ Gingrasso, and Loy \$499,000

2004 – **UW System Teaching and Learning Improvement Grant SOTL Clearinghouse** - w/ Loy, Bywater, Stokes, Peplinski, Wendorf, Gingrasso –\$10,000

2006 – **UW- Systems Learning and Information Technology Grant** **– The ICoP Project – Intercampus Communities of Practice – A pilot bringing technology to 6 UW Campuses with UWs Eau Claire, Whitewater, Superior, Green Bay, LaCrosse. \$80,000.

PROFESSIONAL DEVELOPMENT PRESENTATIONS: 2005-2007

State:

OPID/SOTL - **Radical Course Design: The backwards progress.** Annual State Conference for System's Office of Professional Instruction and Development. Madison, WI. Date: April 8-9, '05.

Network for excellence in teaching. **Speaking Millennial: Understanding and teaching a new generation of students.** - Faculty development workshop at University of Wisconsin-Eau Claire. May 23, 2006.

Network for excellence in teaching. **When backwards is forward thinking: Recreating courses through a new design.** Faculty development workshop at University of Wisconsin-Eau Claire. May 23, 2006.

National:

AAHE – CASTL (Carnegie Strand) Poster session: *The Impact of the FACETS Program*
Annual National conference. Atlanta GA, March 16-17 2005.

Lilly West: *Speaking Millennial: Teaching newer generations of students.* w/ Marty Loy, Susan Gingrasso, and Craig Wendorf. Cal Tech, Pomona CA. March 18-19, '05.

Lilly-North - Presentation: Title: *Meet the Midwest Millennials: Implications of Generational and Demographic Characteristics for Higher Education.* w/ Craig Wendorf
Place: Traverse City, MI, September, 2005.

National POD Conference: A Gathering by the Waters: Exploring Possibilities and Engaging Ideas.
Legacies and lessons: The evolution of a grassroots professional development program. w/ Gingrasso, S. and Loy, M. Milwaukee, October, 2005.

Lilly East. *When backwards is forward thinking: Recreating courses through a new design.* University of Delaware. April 7-8, 2006.

Carnegie Colloquium - *The FACETS Design: How scaffolds can help support and enhance your SoTL work.* Madison, WI. April 1-2. 2006 w/Wendorf, C., and Gingrasso, S.

Lilly East. *Beyond Bloom: When backwards is forward thinking: Recreating courses through a new design.* Featured Presenter. University of Delaware. April 7-8, 2006.

North Central Conference on Summer Schools (NCCSS) *When backward is forward thinking: Radical changes in instructional designs for summer school,* Chicago, IL March, 2007.

Lilly North. Traverse City. *A Matter of Perception – What folks in the real world are finding out about teaching millennial students.* Traverse City, MI. October 7th.

Lilly North. *Beyond Bloom: When backwards is forward thinking: Recreating courses through a new design.* Traverse City. Featured presenter. MI. October 7th.

International:

ISSOTL International Society for the Scholarship of Teaching and Learning. *Rethinking SoTL work: Giving folks what they really need in order to grow in the scholarship of teaching and learning.* w/ G