

Timeline and Objectives Achieved

Timeline	Activities	Projected outcomes
July 2006 – August 2006 PI - Wilson and Campus facilitators prepare.	<ol style="list-style-type: none"> 1. PI develops agendas, begins prep work, purchases books and materials for seminars, and gathers materials for the 2 informational seminars. 2. PI helps develop and launch supportive website. 3. PI and Campus Facilitators create forms for participant application process and put out call on all 3 campuses. 4. PI and Campus Facilitators meet to finalize seminar agendas and select participants. All achieved 	<ol style="list-style-type: none"> 1. Project materials are compiled and seminar preparation in completed. 2. Seminar agendas are completed as are exit surveys. All achieved
Fall 2006 – Participants attend two Saturday informational seminar.	<ol style="list-style-type: none"> 1. PI delivers first set of seminars. 2. Facilitators assist in seminars and are primary contacts on home campuses. 3. Participants attend both seminars and begin to think about redesigning courses. 4. PI and Campus Facilitators review exit survey data. <p>Note: All appear to be achieved. Through reports to PI, some campus facilitators indicated that they did review data, others did not. PI reviewed those pieces she received, however, since reports were due before spring semester end, many participants indicated that they would be using evaluation exit data. This has not been forwarded to PI to date.</p>	<ol style="list-style-type: none"> 2. Participants are more comfortable with redesigning courses to meet the needs of a new population of students using new technologies. 3. Growth of participants' confidence in using new technologies.
Spring – 2007 Participants work on individual projects and keep in touch through the ICoP website and campus communities.	<ol style="list-style-type: none"> 1. Participants revise or reconfigure courses to include new technologies. All participants did this. 2. Participants evaluate redesigns, if courses are in being taught, or prepare to initiate changes. Collect data from students' reactions to changes, if course is launched. Most indicated they did this to some degree in final reports. There were several who revised spring courses from feedback accumulated during fall semester. 2. Present ideas and revisions to peers at campus meetings and post ideas and projects to website. Some indicated that they did this. 3. Wilson maintains website and posts completed materials. Wilson designed, worked with student designer to launch templates, posted and maintains website. More to come. 	<ol style="list-style-type: none"> 1. Expand website with participant's samples and reflections. Achieved 2. Participants develop revisions and field-test them, or prepared to field-test them. Some did this from first to 2nd semester, while others were still collecting data from spring semester at the time of the final report 3. If field tested, they gather data on students' reactions, and reevaluate additions or changes. Several did this and made revisions accordingly.
Spring/Summer 2007 PI and Campus Facilitators debrief and reflect.	<ol style="list-style-type: none"> 1. PI and Campus Facilitators review and discuss collected data and samples. Facilitators offered no immediate detailed feedback, except on who claimed not to have received stipend checks. despite 2 PI queries. Debrief from process, PI fills out reports and end budgets. Achieved 2. Possibly turn over samples to LTDC site for dissemination. Not done – There are several reports that might be very helpful and which contain artifacts. I was told not to send any of the final project reports. 	<ol style="list-style-type: none"> 1. Participants' reflections and gathered data are posted to website and shared with others. Achieved. 2. There is the possibility that the ICoP Project may be extended to other campuses or will receive another cycle of funding for continued programming and expanded participant pool. Not extended