

## Overview of Projects and Reactions by Campus UW - Superior

Participant's Name, Department, Project Title, Project Objectives	Course(s) Targeted Technologies; Continued Use	# of Students; Supply Stipend; Objectives Achieved	Reactions on Usefulness of Seminars; Materials, Tech Presentations
<b>Superior</b>			
<p><b>Name:</b> Tracy M. Fabian Dept of Counseling Professions</p> <p><b>Project title:</b> <u>Further Integrating Technology</u></p> <p><b>Objectives:</b> Personal teaching: 1. to be more interactive and to generate more enthusiasm for online course. Accomplished</p>	<p><b>Course:</b> Counseling 728-Career Counseling</p> <p><b>Technologies:</b> Quiz video for video steaming</p> <p><b>Continued Use:</b> Definitely and will explore adding audio components as well.</p>	<p><b>Student Numbers:</b> 06-07- 30 07-08 –30</p> <p><b>Supplies:</b> Yes, audio recorder</p> <p><b>Results:</b> <b>I believe that this has generated more participation and overall excitement. It has also taught the class members how they may be able to use technology as counselors</b></p>	<p><b>Seminars:</b> Millennials – Yes – Perceptions were changed BD - Yes</p> <p><b>Materials:</b> Millennials – Yes BD Yes</p> <p><b>Technologies:</b> Yes</p> <p><b>General Comments:</b> "I would like to take an opportunity to thank you as I am the sole technology person in my department and it was exciting for me to participate in the workshops with others who are also excited about using technology in their classrooms. I also learned a tremendous amount about other technology forms that other professors have used that I will now use as a result."</p>
<p><b>Name:</b> : Carlene "Miki" Henderson Teacher Education Department (Early Childhood)</p> <p><b>Project title:</b> <u>The Virtual Community Project</u></p> <p><b>Objectives:</b> Teaching objective was to create viable and functional online community of learners. 1. Create a community of learners that combines on campus and online, graduate and undergraduate, traditional and non-traditional students. This goal was achieved 2. Students will hold scholarly (though asynchronous) discussions about topics of</p>	<p><b>Courses:</b> Online: TED 253 Human Development (u) TED 270 Multicultural Education (u) TED 352 Foundations of Early Childhood (u) TED 353 Exceptional Needs ON CAMPUS: TED 253 Human Development (u) TED 353 Exceptional Needs (u) TED 486 Administration of Preschool (u)</p>	<p><b>Student Numbers:</b> 06-07- 85 07-08 –Leaving state</p> <p><b>Supplies:</b></p> <p><b>Results:</b> "The entire project was based on increasing and improving communication for distance students. I found that this was indeed what happened, but on campus students also improved in their written communication skills. I saw a definite increase in the use of educational jargon and references to</p>	<p><b>Seminars:</b> " Millennials: Yes BD – Already using</p> <p><b>Materials:</b> Millennials - Yes I did use some of the resources in my courses, especially while explaining what the project was about to the participants. I shared some of the information with attendees at a workshop I presented for the school district in Superior. BD – Already using</p> <p><b>Technologies:</b> Yes General comments: I am very pleased with the entire project from start to finish!</p>

<p>relevance to them. I have read all of the student posts so far and it is my professional opinion that the discussions have been scholarly and collegial. 3. develop content knowledge and understandings, professional vocabulary, and reflective skills that will be needed as students move forward in their education.</p>	<p><b>Technologies: D2L</b></p> <p><b>Continued Use:</b> Absolutely! This really opened my eyes to the need for these types of connections among all of a university's students.</p>	<p>theories and theorists as they expressed their thoughts and ideas in the forums. Students did communicate more professionally in writing. I saw an increased use of educational jargon and references to theories and theorists in their responses."</p>	
<p><b>Name:</b> Laura Jacobs Library Science Program /JDH Library</p> <p><b>Project title:</b> <u>Using an Interactive Learning Tool (<i>Captivate</i><sup>TM</sup>) to Enhance Research Skills of Distance Ed Students</u></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>To create an interactive learning tutorial that could provide off-campus training experience analogous to that received by on-campus students;</li> <li>To provide a tutorial that targeted multiple learning styles;</li> <li>To provide broad training exposure to a multi-disciplinary, heavily used database;</li> <li>To reduce the amount of one-on-one training provided by librarians</li> </ul>	<p><b>Courses:</b> TED 253 Human Development (u) TED 352 Foundations of Early Childhood (u) TED 734 Educational Psychology (g) COUN 704 Introduction to Counseling (g)</p> <p><b>Technologies:</b> Adobe Captivate. I created an interactive training device, and employed voice-over and branching decision scenarios.</p> <p><b>Continued Use:</b> Absolutely. The librarians are always seeking new ways to reach students we might otherwise miss.</p>	<p><b>Student Numbers:</b> 06-07- 60 07-08 –Depends on groups who need services and help</p> <p><b>Supplies:</b> Yes – Large flash drive</p> <p><b>Results:</b> "Students in the test group expressed that they felt the tutorial had a positive impact on their understanding of ERIC, as well as their ability</p>	<p><b>Seminars:</b> Millennials Undecided BD Already familiar with</p> <p><b>Materials:</b> Millennials - Gave her something to think about BD - Already familiar but appreciated the text.</p> <p><b>Technologies:</b> Already familiar</p> <p><b>General Comments:</b> None offered</p>
<p>to locate, enter, search, and retrieve items. Several expressed the appeal of being able to return to the tutorial or review parts on which they were confused."</p>			

<p><b>Name: Maureen Salzer</b> School and Language and Literature Department</p> <p><b>Project title:</b> <u>Wikis for Poets, Writers, and Teachers: English Secondary Education Students Write Collaboratively for their Peers</u></p> <p><b>Objectives:</b> For students  1. to create a community of scholar/teachers in virtual space. Achieved  2. to address a different audience than me, their instructor. The wiki was designed to be read by early or prospective secondary education. achieved  For her  3. to change my classroom practice to incorporate more technology that would appeal to my millennial generation students. This was an unqualified success as well.</p>	<p><b>Course:</b> ENGL 448 Reading and Writing for Teachers</p> <p><b>Technologies:</b> Wiki</p> <p><b>Continued Use:</b> Yes, definitely. I see many very exciting possibilities for wikis in this and other classrooms. I am also beginning research on blogs in the classroom, which seem to have a great number of possible positive applications.</p>	<p><b>Student Numbers:</b>  06-07- 9  07-08 – 20</p> <p><b>Supplies:</b> Yes, books</p> <p><b>Results:</b> The wiki enabled me to model for students a more de-centered, critical pedagogy. Students took charge of the wik portions of the course and taught themselves, each other, and the potential other readers of the wiki. Their learning seems to have been enhanced by the experience.</p>	<p><b>Seminars:</b>  Millennials – Yes – The information on millennial students helped me to think about the project from the students’ perspectives to a greater degree than I have in the recent past  BD - Yes</p> <p><b>Materials:</b>  Millennials – Yes  BD Yes</p> <p><b>Technologies:</b> Yes – “Absolutely essential since I had almost no background on these topics coming in.”</p>
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