



Requirements for add-on credit for **PED 397/597 s. 79 (1-2 credits)**
Or **HLED 397/597 s. 791 (1-2 credits):**

Assignment	1 Undergrad Credit	1 Grad Credit	2 Undergrad Credits	2 Grad Credits
1	X	X	X	X
2		X Option 1 or 2	X Option 1 or 2	X Complete Both Options
3			X	X

Assignment 1:

A typed, one-full-page-minimum summary for each of four different presentations during the workshop; include title with presenter, and a personal reflection of how the material will impact or change your teaching. **Due 8/15/08**

Assignment 2:

Option 1:

Develop an implementation plan for your particular teaching situation on how to best utilize the materials and ideas from several of the sessions attended. Include:

- a. The major focus or goals you wish to accomplish as a result of Best Practices
- b. At least 5 resources, grant sites, or knowledge needed to bring about the change.
- c. Barriers and obstacles to the implementation of the goals.
- d. A timeline for the project.

Due 8/15/08

Option 2:

Develop an advocacy plan for defending the program (physical education, health or extracurricular activities) and an action timeline for the next school year. Include

- a. Goals of the Plan-intended outcomes
- b. At least 5 resources from professional sources, web sources are ok.
- c. Personal samples and artifacts (letters to editor, school programs, etc)

Due 8/15/08

Assignment 3:

Complete **one** of the following academic projects. Outline and proposal will be due **8/15/08**. Final reports must contain appropriate sections of statement of project, methods and results. All final papers for the 2nd credit requirement will be due will be **due 10/17/08**.

- o Develop a new unit of activity or fitness emphasis in one or more classes
- o Plan for and use a new facility to deliver best practices and programs to students
- o Develop a grant proposal for an equipment company or state agency (Polar or WAHPERD grant as an example)
- o Promote a new fitness event that includes community as well as students during the school year.
- o Develop authentic assessment activities for a complete school year. This must include an authentic assessment tool and rubric for each unit in the school year.

Enrolled students need to keep save electronic copies in case of problems.

Email or Postal-Mail your completed work to Dr. Frazier at the address below. Include a SASE if you want materials returned.

Scott Frazier –Best Practices Project
138 HEC, PE Dept
UW-Stevens Point
Stevens Point, WI 54481

sfrazier@uwsp.edu
715-346-2039

For questions regarding registration
or grade reports, contact:
Laurie Kallstrom
Outreach Program Manager
715-346-4324
laurie.kallstrom@uwsp.edu