

The Environmental Education Advocate

The Newsletter of the National Environmental Education Advancement Project

Spring 2001

EE Capacity Building Recognized As National Priority

by Bob Holsman, Communications Director, EETAP

A decade ago, the need to build an infrastructure to support sustainable environmental education (EE) was only beginning to come into focus. A few states like Arizona, Wisconsin, Pennsylvania, and Florida achieved early successes through legislative initiatives, organizational partnerships and other avenues for training teachers, funding programs, and embedding EE in state and local curriculums. In the early 1990's, Abby Ruskey conducted seminal research into the position of state EE initiatives and the processes by which they were established. Her research culminated in a book (co-authored by Rick Wilke) that provides effective strategies for organizing EE supporters to build comprehensive programs. Yet, the phrase "capacity building" was not yet in the vernacular of agencies, organizations, and educators who champion EE as a way to improve student learning.

If the selection of UW-Stevens Point's College of Natural Resources as home of the Environmental Education and Training Partnership (EETAP) is any indication, times are changing (read more in "What's New With EETAP?" on page 6). While capacity building played a role during EETAP's tenure with the North American Association for Environmental Education (NAAEE) from 1995-2000, capacity building activities now take center-stage as a national priority in the second round of EETAP. One need only glance at the ambitious proposal of EETAP and its partners to see that the theme of capacity building runs through its entire agenda.

NEEAP is a Managing Partner in EETAP

As one of the project's five managing partners, NEEAP will play a major role in coordinating EETAP's capacity building core program area. Currently, a group of EETAP representatives is working with NEEAP to finalize plans to solicit applications for a training program that will build on the past success of the "EE2000 states". EETAP expects to select teams representing six to eight states to receive grants, skills training, and resources to advance EE. Additional states will receive information and resource tools for planning. In addition, NEEAP will coordinate efforts to take this successful strategy of organization building to the local level for the first time with the advent of a pilot program in three communities.

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NEEAP: Focusing on Efforts to Build Capacity For EE

by Robert Olson, Outreach Coordinator, NEEAP

Environmental education capacity building is a process that has been taking place for many years as states' environmental education (EE) leaders have worked to provide programs and support to educators. At the same time, national EE curriculum and professional development organizations have increased their networks and partnerships in support of EE. EE capacity building activities are geared to assist with developing strategies and strengthening EE leaders and organizations for the purpose of implementing comprehensive EE programs at the state and local levels.

The National Environmental Education Advancement Project (NEEAP) is the managing partner for the capacity building center piece of the Environmental Education and Training Partnership (EETAP). EETAP's five programmatic areas include: Capacity Building, Education Reform, Professional Development, Diverse Audiences, Communication and Access. It is the goal of EETAP to promote cooperation and synergy as a way to leverage resources, improve efficiency, avoid duplication and maximize the positive effects of EE efforts (read more in the article *EE Capacity Building Recognized As National Priority*).

During the first year of the new EETAP partnership, NEEAP will concentrate on capacity building activities that focus the financial and organizational resources of the EETAP Partnership on six to eight states and three communities. This concerted

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News From Here and There

The Columbia Basin EE Capacity Building Initiative: Sharing Common Waters, Seeking Common Ground

by Kim Freier, Environmental Projects Coord., WA State Univ. Center for EE

Building on the concepts and approaches central to state and regional EE capacity building efforts, the Columbia Basin EE Capacity Building Initiative seeks to help individuals and organizations within the 259,000 square mile Columbia River Basin (an area the size of France!) in their ability to develop effective and sustainable EE programs. Supported jointly by the U.S. EPA and the U.S. Bureau of Reclamation and coordinated by Washington State University's Center for EE, this special project is organized around a watershed focus. Waters drained from parts of seven states and one Canadian province have been the lifeblood of the Basin's diverse ecosystems and peoples whose lives and livelihoods have depended on those systems for thousands of years.

The waters of the Columbia River and its tributaries are common to all who live, work, and play in the Basin. To find common ground in the effort to educate about the region's natural resources will be a challenge, but a worthwhile one. Coordinating capacity building from a watershed perspective offers exciting opportunities for environmental educators and stakeholders to learn with and from each other.

Over a three-year period the Initiative seeks to:

- ✓ Establish a Basin-wide infrastructure consisting of one central hub and 10 local satellites in major sub-watersheds to coordinate EE leadership training and program delivery.
- ✓ Establish an Advisory Council to advise satellite coordinators and provide long-term project guidance.
- ✓ Conduct Basin-wide surveys to assess needs of EE leaders and practitioners at project beginning, mid-point, and end.



Editor's Note

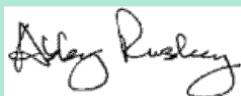
Dear Readers:

It's spring again and a time of new beginnings in the field of environmental education (EE). To begin, we are pleased to announce that the University of Wisconsin-Stevens Point will be leading the EE and Training Partnership (EETAP) for the next five years. The U.S. Environmental Protection Agency funds this partnership to advance EE through quality training. NEEAP is one of the managing partners for EETAP and will provide coordination for the capacity building core programmatic area. See articles throughout the newsletter about EETAP and how you can stay informed and get involved.

In the Northwest, the Columbia Basin EE Capacity Building Initiative has begun. This three-year regional effort is similar to the Rocky Mountain States Regional Project (see the Fall 1998 issue of *The EE Advocate*) however, sub-watershed regions will be coordinated and receive support as compared to states. This model includes an emphasis on basin wide assessment of educator needs, and the widespread delivery of training workshops for EE practitioners. This is a model to keep your eye on. Another model is the Wisconsin Community Outreach Project for EE, which is updated in this issue as well.

Office changes are underway at NEEAP. We have expanded our staff by hiring Robert Olson, Outreach Coordinator and Laura Dove, Program Assistant. Robert and Laura join Amy Kowalski, Special Projects Coordinator, Becky Weber, Graduate Student Assistant and Rick Wilke and Abby Ruskey Co-Directors. In the field, we are assisted by consultants Kimberly Wade (Missouri), Charlotte Young (Ontario), and Lori Nixon (Oregon). We are fortunate to have such a highly qualified, talented and energetic staff and consultant team going into this next phase of EETAP to support efforts to build stronger EE programs at the local, state and national levels.

A special "Thanks!" to Amy Kowalski for producing another high quality newsletter. Amy will be going on maternity leave to have her second child this month. Best of luck Amy!!



Newsletter Editor
Co-Director, NEEAP



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- ✓ Conduct a Basin-wide Leadership Clinic based on needs identified by assessments.
- ✓ Conduct semi-annual training workshops at satellite hubs to address identified local/regional concerns and needs.
- ✓ Increase the capacity of EE leaders and practitioners to share resources, ideas and information in easily-accessible and useful ways, such as utilizing an existing regional EE publication network or creating a web portal to track accomplishments and sustain networking Basin-wide.

The topic for the first training workshop for satellite coordinators and key personnel next fall will be cultural competency which helps develop partnering outreach skills. Planning for that workshop is currently underway.

This February the project's Advisory Council with representatives from environmental and educational agencies, organizations, and businesses at state, federal, regional, tribal and local levels formed, and met for an initial orientation and idea sharing session.

It will take effective and sustained education to create knowledgeable and responsible residents of the great Basin. Through the Columbia Basin EE Capacity Building Initiative we can better prepare and empower environmental educators throughout the magnificent watershed to help others find, respect and protect our common ground.



Wisconsin Communities Support EE

by Kerry Eastman, Graduate Student, UW-Stevens Point

They came from across the state to develop a vision for each of their communities; they left with a plan to improve environmental education (EE) in these communities. From becoming Groundwater Guardian Communities to informing school administrators about the benefits of EE, the Community Outreach Project for EE Teams are inspiring others in their communities to support EE.

Last summer, community-based teams from throughout Wisconsin converged in Stevens Point for the Community Outreach Leadership Clinic (see *The EE Advocate*, Summer 2000). After visioning, planning and networking at the Clinic, the Teams were prepared to provide EE presentations to local decision-makers in their communities during the fall of 2000. Here are their stories:

Eau Claire - Presentations were made by this Team to school superintendents and to a Chamber of Commerce leadership program (Leadership Eau Claire class of 2000). The Leadership Eau Claire participants, who included business and civic leaders, reported an increase in their understanding of EE after their participation at the EE presentation.

Green Bay - This Team helped their city become a Groundwater Guardian Community. The Team worked with a high school ecology club to produce a play about local water quality, which was presented at six local middle schools. The final act of the play was presented at the Bay Beach Wildlife Sanctuary in which the middle school students and their families were invited to attend. Along with the play, the Team organized a panel discussion on water issues and EE as well as booths set up by area EE providers. The panel discussion was moderated by the mayor's wife and included educators and civic business leaders.

Oshkosh - This Team presented twice to the Oshkosh Area Elementary School Principals about: what is EE, the benefits of EE, and EE resources in the area. The Team also provided a tour of a local nature preserve. Since the EE presentation, the principals of these elementary schools have shown their support for EE by informing their teachers of possible EE field trips and providing an EE in-service for teachers.

Waukesha - This Team initiated a committee to designate Waukesha as a Groundwater Guardian Community. They also provided an EE presentation to the community to highlight the benefits of their 20-year-old K-8 EE program. Since this EE presentation, community members have voiced their support for the EE program to community groups, like the garden club, and to their school board members. This has helped to garner support from these groups to keep the EE program from being cut from the school district budget.

The Community Outreach Project for EE received funding from the Wisconsin EE Board. NEEAP is conducting a survey to assess the overall understanding of and support for EE by community participants following each EE presentation. Final results of this research will be available this summer.



At the Grassroots...

10 Steps for Holding Meetings with Results



Holding Effective Phone Conferences

1. Prepare, Prepare, Prepare

- ✓ Meeting Objectives (be explicit about why you are meeting and what you hope to accomplish)
- ✓ Agenda (get participant input, develop and distribute at least a week in advance)
- ✓ Related Documents (distribute ahead of time if possible)
- ✓ Roles (determine roles and who will fill them)
- ✓ Meeting space and treats

2. Standard Parts of the Agenda

- ✓ Housekeeping
- ✓ Information items
- ✓ Discussion items
- ✓ Action items
- ✓ Assignments

3. Develop Clear Roles

- ✓ Chair (board president, meeting convener)
- ✓ Facilitator (is prepared, starts/ends on time, records accurately, good sense of humor, flexible, encourages participation, positive, protects ideas, does not evaluate, keeps the focus, neutral party)
- ✓ Recorder (flip chart, minute taker. Record in the words of speaker)
- ✓ Time keeper
- ✓ Participants

4. Determine Ground Rules: establish responsibility & ownership (develop as a group).

5. Stick to Times: start, end, breaks

6. Hold Check-ins & Check-outs (engagement, formative evaluation)

7. Provide a Productive Physical Environment: comfortable chairs, sufficient lighting, food/beverages, adjustable temperature, tactiles

8. Post a "Parking Lot" (place to put ideas/suggestions for later review)

9. Set Agenda for Next Meeting

10. Adjust Within the Meeting Framework (site and/or agenda changes)



Facilitator of Call:

1. **Prepare thoroughly.** Organize the same way you would for an in-person meeting (see "10 Steps for Holding Meetings with Results").
2. **Initiate the call.** Plan to begin calling participants at least 5 minutes ahead of the intended start time.
3. **Check-in.** Briefly establish how participants are doing and make sure they have the needed documents in front of them. If there is time, do a Check-out at the end of the call.
4. **Keep the pace.** Anticipate when a speaker is finished and ask for the next speaker's input, reactions from the group, or move forward with the agenda. If the facilitator leaves lag time between each speaker, people may become uneasy wondering who is going to speak next and whether it's ok if they do. It is the facilitator's responsibility to eliminate these lags or silences that, when added up, take time and make people feel like they may be wasting theirs.
5. **Be an attentive listener and animated.** If you've done a good job of facilitating a phone conference, you'll likely be tired afterwards. Because conference calls have the disadvantage of using only one of our five senses, we need to overcompensate in listening/hearing and speaking effectively.
6. **Be a "verbal listener."** Indicate through yes's, uh-huh's, and mmm's that the talkers' points are heard. Others on the call may or may not do this...but the facilitator must. This helps to make up for the lack of non-verbal communication on phone calls.
7. **Be clear, concise and realistic.** Encourage participants to do the same. The amount of work completed during a one hour conference call is generally less than that conducted in a one hour in-person meeting. Therefore, plan your agenda with fewer items than you would for an in-person meeting.
8. **Review highlights and decisions made.** Meeting review is a good practice in all types of meetings.

Participants:

1. **Be clear, concise and direct.** Same point as 7 above.
2. **Identify yourself.** Introduce yourself a few times until people get used to your voice. After one or two statements it should no longer be necessary. If the group is large (6 or more), it is a good idea to always identify yourself since there will be many voices and you may not have as many chances to talk.
3. **Help the facilitator.** Be an active listener and participant, and help to build upon ideas and come to decisions/conclusions regarding agenda items.

(EE Capacity Building Recognized As National Priority, cont.)

Partnerships in Action

One of the desired outcomes of capacity building, and also a goal of EETAP, is to promote partnerships among organizations that result in collective impacts greater than the sum of individual efforts. To that extent, NEEAP's role as a managing partner in EETAP extends beyond the Capacity Building program area to support and assist the other four EETAP priorities: **professional development, diversity, educational reform, and Internet communication access.**

The interrelationships among program areas offers a systematic and integrated approach for advancing EETAP's agenda of supporting high quality EE programs. For example, NEEAP's cooperation with NAAEE to offer professional development in capacity building for environmental educators attending the annual NAAEE conference in Little Rock demonstrates integration within EETAP's program areas. This example highlights NEEAP will provide leadership across EETAP's overall approach.

Partnerships in Action

Here is a sample of EETAP activities designed to assist professional educators to increase student performance across disciplines and in environmental literacy in particular:

- ✓ development of a national strategy for linking EE and Education Reform, including facilitation of an EE strand at the Association for Supervision and Curriculum Developers (ASCD) (2002) annual conference;
- ✓ additional development of correlations between EE curriculums (Project Learning Tree, Project WILD, and Project Wet U.S.A.) and standards of learning in science, social studies and language arts;
- ✓ continued support for EE-Link, the premier one-stop web site with hundreds of links to EE resources and organizations <http://www.eelink.org>;
- ✓ promotion in the training and implementation of the national guidelines for excellence developed by NAAEE and Northern Illinois University.

While UWSP serves as the lead partner in the consortium, the Greater Washington Urban League, Northern Illinois University, and Project Learning Tree join NEEAP and NAAEE as managing partners. In addition, other organizations are playing key roles in the implementation of EETAP's mission to advance education and environmental literacy. These organizations include the Association for Supervision and Curriculum Development, the Groundwater Foundation, Ohio State University, Project del Rio, Project WILD, Project WET U.S.A., WestEd, and World Wildlife Fund.

Funding for EETAP is provided by the U.S. EPA's Office of Environmental Education, which originated its national EE training program in 1992.

(NEEAP: Focusing on Efforts to Build Capacity for EE, cont.)

effort will demonstrate how focused efforts of local, state and national partners is a key strategy for bringing about state and locally driven comprehensive EE programs. Rather than spread our resources thinly across states and communities, we will work to develop leaders, networks and organizational capacity to achieve strong, lasting programs for EE. State and community EE leaders will receive funding, training, peer mentoring and frequent follow-up along with networking services.

NEEAP is also working closely with the NAAEE Affiliates Steering Committee on the pre-conference workshop for NAAEE affiliates at the annual conference in Little Rock, AR, October 11-15, 2001 (see flyer for details). We will continue to serve the field by coordinating and assisting with Leadership Clinics at the national, regional, state and local levels. Resources for EE capacity building will also be disseminated through our newsletter, *The EE Advocate*, and a "toolkit" compiled of resources from partnering organizations. We are also developing a pre-service teacher-training project that will review programs in place, and result in a series of online courses for pre-service teachers.

Our staff includes Rick Wilke and Abby Ruskey, as NEEAP's Co-Directors, as well as Amy Kowalski, our Special Projects Coordinator. We have also added two new people to our staff. Robert Olson joins as our Outreach Coordinator and Laura Dove is our new Program Assistant (read more on page 6 in "Meet the New NEEAP Staff"). Student assistance comes from Rebecca Weber, graduate student at UW-Stevens Point.

NEEAP is committed to building partnerships that encompass a broad range of stakeholders and activity areas to build capacity for EE throughout our states and communities. We look forward to working with you to develop programs, structures and leaders to advance the field of environmental education. Look to NEEAP (<http://www.uwsp.edu/neeap>) and EETAP (<http://www.eetap.org>) web sites, and future issues of *The EE Advocate*, for updates as our work progresses throughout the year.



Free Opportunity For Organizational Support - Seize It Now!

The EE Barter Network is a decentralized resource that allows EE organizations and individuals to directly exchange resources by bartering. To be eligible to use the barter network, you simply need to register your organization online today. To register, go to <http://www.edgateway.net/eebarter>.



Need Help? Have Questions? Contact: Michelle Kirk, EE Barter Network Coordinator at mkirk@wested.org or 415-615-3208 or NEEAP at neeap@uwsp.edu or (715) 346-4748.



The NEEAP Staff (L to R): Abby Ruskey (Co-Director), Robert Olson (Outreach Coordinator), Amy Kowalski (Special Projects Coordinator), Laura Dove (Program Assistant), Rick Wilke (Co-Director)

Meet the New NEEAP Staff

Robert Olson serves as the new Outreach Coordinator for NEEAP. His responsibilities will be working and assisting with the State programs, developing an EE Capacity Building Tool-Kit, working with the EE Barter Network and assisting with efforts at this year's NAAEE conference in Little Rock, Arkansas. Robert will assist with other NEEAP activities including: Leadership Clinics and the Demonstration Communities Program.

Robert holds degrees from The Evergreen State College in Olympia and the University of Wisconsin-Madison. He worked at the Minnesota Office of Environmental Assistance and coordinated the development of the Sharing Environmental Education Knowledge (SEEK) web site. Robert is also the current president of the EE Association of Washington. Robert is working on the Challenge Zone: A Partnering Project that assists with developing diversity and outreach with the states of Kentucky, Idaho and Pennsylvania. He has written several articles on EE and is excited about contributing to and learning about the processes, opportunities and relationships that are developing in the field.

Laura Dove is NEEAP's new Program Assistant. Prior to joining the NEEAP office, she worked in the Wisconsin Rapids Public School District for 11 years; her last position as an Administrative Assistant at Pitsch Elementary School. Laura has over 20 years experience in the accounting/secretarial field, 11 of those years working in the educational field. Laura will be responsible for administration of the day-to-day activity in the NEEAP office as well as reconciling the NEEAP budget/accounts. Laura has two sons: Travis is a sophomore at St. John's University in Minnesota and Tyler is a senior in high school. She enjoys reading, the "great outdoors", and watching her sons participate in their sporting activities.

Outreach

Administration



What's New With EETAP?

by Bob Holsman, Communications Director, EETAP

New Address (Same Mission)

The Environmental Education and Training Partnership (EETAP) may have switched locations, but its goal of building quality and sustainable environmental education (EE) programs remains unchanged. In order to enhance the availability of training and resources to educators this year, EETAP leaders are targeting five critical areas: 1) **capacity building**, 2) **education reform**, 3) **professional development**, 4) **diversity**, and 5) **communication and Internet access**.

Activities planned through EETAP's five program areas include development of linkages with education reformers, advanced training for teachers, organizational skills development for state and community leaders, dissemination of National Guidelines for Excellence in EE, and enhanced availability of web-based information for educators. Project Director Rick Wilke stated, "These efforts are designed to build on the work done by NAAEE under the initial phase of EETAP."

New Publication

A new publication — *EETAP Celebrates - Five Years of Advancing Education and Environmental Literacy* — summarizes the major activities and impacts made by 18 organizations working together in the first phase of EETAP to advance education and environmental literacy. This engaging, 25-page booklet is available by contacting the EETAP office (715-346-4958), or going on-line at <http://www.eetap.org>.

New EETAP Staff

The continuity of EETAP's focus was secured with the renewed appointment of Gus Medina as Project Manager. Gus has guided EETAP since its inception in 1995. Rick Wilke, also NEEAP's co-director, is EETAP's Project Director. Wilke brings 25 years of experience as a scholar, leader and consensus builder to the task of implementing the partnership. The new staff also includes Bob Holsman, Communications Director, and Sharon Buzza, Program Assistant/Accountant.

New Research

How do we communicate the importance of EE with teachers, naturalists, natural resource agency professionals and education policy makers? The answers have an important bearing on the advancement of EE. EETAP is currently conducting an evaluation of communication and access needs that may have implications for the EE profession. One of the objectives of the study is to determine the most effective strategies for communicating with formal and non-formal educators about EE. A white paper that presents the broad communication and access priorities for the EE field will be developed and distributed through EETAP and NEEAP networks later this year.

Resources & Opportunities

In order to assist states who are building capacity for environmental education and developing sustainable grassroots organizations, NEEAP offers Resources and Opportunities. In this section, you will find information and contacts geared towards networking, partnering and funding opportunities, new initiatives, and relevant Internet links and list serves.

Guidelines for Excellence in EE Now Available Online!

The National Project for Excellence in Environmental Education (NPEEE) Guideline Series is now available online through the NAAEE web site (<http://www.naaee.org/npeee>). The guidelines represent a broad and accepted consensus on what constitutes good environmental education (EE) and will help educators develop comprehensive EE programs that integrate across and build upon the high standards set by the core disciplines. "The guidelines were designed with the busy teacher in mind," said NPEEE Project Director Bora Simmons. "Teaching environmental education can help teachers in every discipline improve student learning, and these guidelines make quality material more accessible."



Free Resources for Classrooms from our National Parks

The National Park staff have developed age appropriate educational worksheets on biology, geology and history that are supplemented by their colorful brochures...and it's all FREE! Just contact Annette East at (805) 370-2348 or annetteeast@nps.gov and let her know your grade level, number of students, and what area of study you are emphasizing. Check out Park EE Resources Online at <http://www1.nature.nps.gov/edures> or find out more about our National Parks by visiting <http://www.nps.gov>.

Green Teacher: A Quality Capacity Building Resource About Quality EE



Green Teacher magazine out of Toronto, Canada is one of the highest quality resources for EE leaders and practitioners available. Distributed quarterly, it has a feature focus every issue such as "Integrated Learning" and "Transforming School Grounds". This cutting-edge resource is a collaboration of 125 leading experts on the growing programmatic area of EE. To find out more, visit Green Teacher online at <http://www.greenteacher.com/> or call (416) 960-1244.

Online Resources for Nonprofits

Courtesy of Action Without Borders, a nonprofit organization that provides other nonprofit and volunteer organizations with countless free resources. To receive their Web newsletter, *Ideas In Action*, go to <http://www.idealists.org/newsletter>.

✓ Free Management Library

The Management Assistance Program hosts Carter McNamara's Management Library at <http://www.managementhelp.net>. This large, and well-organized collection of online resources covers every aspect of nonprofit management.

✓ Technical Support and Resources

SupportNET Online (<http://supportnet.merit.edu>) offers free online training courses in Internet communication and networking, as well as detailed descriptions of how to handle Internet security and legal issues. Some of these courses include audio slide shows, activities and interactive quizzes as well as Links to outside resources.

Another helpful online resource for nonprofit organizations is Nonprofit Online News. Check it out and sign up at <http://news.gilbert.org/>.

Is Your Program Primed For Funding?

The Foundation Center recently released its Program-Related Investments Directory, looking at the trends in this method of foundation support. To find out more, go to http://fdncenter.org/about/news/pr_0104a.html and read last month's press release.

EETAP Celebrates

The Environmental Education and Training Partnership (EETAP) has just released a new publication that documents the accomplishments of the organization's first five years of advancing education and environmental literacy. This publication also serves as a guide for finding EE resources, information, and opportunities for professional development. To receive this FREE publication contact EETAP's Communication Director at (715) 346-4957 or rholsman@uwsp.edu, or visit <http://www.eetap.org>.



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Please include me in future mailings for EE capacity building!

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Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____

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Other Affiliations _____

Check here if you would prefer to receive *The EE Advocate* by email rather than mail.

Please place in envelope and mail to:
NEEAP, College of Natural Resources, UW-SP, Stevens Point, WI 54481

In the spirit of spring-cleaning, NEEAP is updating and improving our contact list and would like to include you! You may have already received a postcard regarding this, but we wanted to make sure you had ample opportunity to remain on our contact list and stay abreast of EE capacity building efforts.

To remain on our list and continue to receive *The EE Advocate*, please do one of the following by July 1, 2001:

- ✓ Go to <http://www.uwsp.edu/neeap>, click on *Subscribe to our Newsletter*, and fill out and submit the form.
- ✓ Complete and return the form to the left.
- ✓ Email the requested information to our student assistant, Becky, at rwebe697@uwsp.edu.

If you choose not to respond, your name will be removed from our contact list and you will no longer receive *The EE Advocate* or any other EE Capacity Building information from the NEEAP office.

Thank you for your assistance!