

V. MAJOR OUTCOME: EE Research Committee - Goal VI

| TARGET  | Action   | Responsibilities | Measures   | Vehicle  | Timelines |
|---|--|------------------|--|--|-----------|
| A. Public awareness—especially educators—of EE Research in Wisconsin (Goal VI.2)        | 1. Create a user-friendly search engine for WEERD on the WEEB Web site               | Committee        | Public use of search engine                            | Approach WEEB for funding, either via a grant or discretionary funds RFP | July 2009 |
|   | 2. Provide presentations about WEERD at local and national conferences               | Committee        | Public participation and reaction during presentations | PowerPoint Presentations; Communications with DPI EE consultant          | Fall 2009 |
| B. Assure that all EE programs and curricula are based on research findings (Goal VI.2) | 1. Encourage WEEB applicants to cite research in their grant proposals               | Board            | Board action   | RFP – in future grant cycles, reference to WEERD may be mandatory        | Ongoing   |
|   | 2. Maintain WEERD; Encourage graduate students to review literature and post updates | Committee        | Ongoing Updates  | Communications with graduate faculty                                     | Ongoing   |

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| C. Identify research agenda for EE in Wisconsin (Goal VI.1)          | 1. Conduct a gap analysis of WEERD   | Committee    | Identification of research needs for EE in Wisconsin | development of a tool for Gap analysis  | October 2009  |
|  | 2. Identify research needs for EE in Wisconsin   | Committee    | Compliance with WEERD gap analysis                   | WEEB presentation; communications with DPI EE consultant                              | January 2010  |
| D. Inventory and Assess status and needs of EE providers (Goal VI.3) | 1. Inventory all 32 teacher education institutions to ascertain teacher EE preparation                 | Subcommittee | Better understanding of teacher preparation in EE    | Funded WEEB grant   | December 2009 |
|  | 2. Explore avenues of research in the non-formal EE sector and strategies to conduct needs assessments | Committee    | Proposal development                                 | Committee meetings and collaboration with Education Committee and non-formal networks | Ongoing       |