

2005 Narrative Report to UW System

as required by Wis. Stat. §36.11(22)

Programming and Services on Sexual Assault/Harassment Prevention, Education, and Victim Assistance

UW System Institution: University of Wisconsin-Stevens Point

Person completing this report:

Rosanne Proite, Executive Director Campus Life , rproite@uwsp.edu; 715-295-8907

Anne Hoffmann, Assistant Director, ahoffman@uwsp.edu; 715-346-4290

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INSTRUCTIONS:

Please provide to UW System Administration a narrative report detailing the following:

1. A description of how and when the required information, as described in Wis.Stat. §36.11(22)(1)(a-d), is provided to all continuing students electronically or in printed format.

Required information is provided to all continuing students via the UW-Stevens Point web site, specifically the Office of Rights and Responsibilities. In addition, all campus departments are provided with annually updated copies of the document “Community Rights and Responsibilities” which contains the aforementioned materials.

Students are reminded of the materials via electronic message of the day announcements using the campus web services.

2. The method used to ensure that all new and continuing students receive the required information. Wis.Stat. §36.11(22)(2).

New students to UW-Stevens Point receive required information during their 1.5 day orientation program held in the summer months prior to the beginning of the fall semester. In addition, all residence hall desks are provided with annually updated copies of the document “Community Rights and Responsibilities” which contains the aforementioned materials. A pamphlet, “Recognizing Respectful Relationships” containing the aforementioned materials in addition to prevention and awareness information is provided to all new students and parents in their orientation packets.

Required information is provided to all continuing students via the UW-Stevens Point web site, specifically the Office of Rights and Responsibilities. In addition, all campus departments are provided with annually updated copies of the document "Community Rights and Responsibilities" which contains the aforementioned materials.

3. A description of the orientation programming which provides oral and written information to new students, as described in Wis.Stat. §36.11(22)(1)(a-d).

Students who attend the orientation programming receive both written and oral information during the 1.5 day program. Specifically, each student receives instructional documents as well as participates in an interactive discussion with a student orientation assistant with content grounded in safety, security, and community standards. Materials include the "Sexual Assault Knowledge and Attitudes" exercise and a pamphlet entitled "Recognizing Respectful Relationships."

4. Two or three best examples of institutional initiatives, programs or services which assist student victims of sexual assault or sexual harassment,

A local health organization, not connected to the university health service, located very near campus was again provided with referral cards and campus materials to provide victims, choosing to seek services off campus, with adequate information about their rights as students and services available to them on the campus.

5. Two or three best examples of ways the institution offers education or training in sexual assault prevention and protective behaviors.

Task force-A group of individuals, after campus assessments, developed a strategic plan to reduce campus violence. Members represent residence life, health promotion, academic departments, campus safety and security, student orientation, local victim advocacy representatives, and students.

A peer education group actively promotes personal safety and community respect programming to raise awareness of sexual assault and prevention efforts. Peers are directly connected to the residence halls through a liaison program.

A pilot project was implemented to assess residence hall student leader facilitation of awareness and prevention programs in the residence halls. Student leaders were given four hours of training, quarterly newsletters and e-mail updates.

A survey of sexual experiences was completed. Findings suggest that there is significant discrepancy between public and private reports of sexual assault, there is confusion among students regarding behaviors which qualify as sexual assault, and there is confusion about reporting and support services.

Each year, all residential student staff members receive brief training on sexual assault awareness and prevention during their fall orientation training.