

2004 Narrative Report to UW System

as required by Wis. Stat. §36.11(22)

Programming and Services on Sexual Assault/Harassment Prevention, Education, and Victim Assistance

UW System Institution: University of Wisconsin-Stevens Point

Person completing this report:

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Inserted by Janice Sheppard

The sexual assault task force has enlisted the assistance of Assistant Professor of Psychology Renae Franiuk in the administration of a sexual experiences survey. THE GOAL OF THE SURVEY IS TO ESTABLISH DATA ON THE PREVALENCE OF SEXUAL ASSAULT FOR UWSP STUDENTS. The online survey, randomly distributed to 2000 UWSP undergraduates, asks questions ABOUT THEIR EXPERIENCE WITH FORCED OR UNWANTED SEXUAL CONTACT. The results of the survey will be used to INFORM DECISION MAKERS OF THE EXTENT OF THE PROBLEM AND TO ESTABLISH PRIORITIES IN OUR programs and services. The task force anticipates administering this survey annually.

INSTRUCTIONS:

Please type into the electronic document and submit via email to acss@uwsa.edu.

Please provide to UW System Administration a narrative report detailing the following:

1. A description of how and when the required information, as described in Wis.Stat. §36.11(22)(1)(a-d), is provided to all continuing students electronically or in printed format.

Required information is provided to all continuing students via the UW-Stevens Point web site, specifically the Office of Rights and Responsibilities. In addition, all campus departments are provided with annually updated copies of the document "Community Rights and Responsibilities" which contains the aforementioned materials.

2. The method used to ensure that all new and continuing students receive the required information. Wis.Stat. §36.11(22)(2).

New students to UW-Stevens Point receive required information during their 1.5 day orientation program held in the summer months prior to the beginning of the fall semester. In addition, all residence hall desks are provided with annually updated copies of the document “Community Rights and Responsibilities” which contains the aforementioned materials.

Required information is provided to all continuing students via the UW-Stevens Point web site, specifically the Office of Rights and Responsibilities. In addition, all campus departments are provided with annually updated copies of the document “Community Rights and Responsibilities” which contains the aforementioned materials.

3. A description of the orientation programming which provides oral and written information to new students, as described in Wis.Stat. §36.11(22)(1)(a-d).

Students who attend the orientation programming receive both written and oral information during the 1.5 day program. Specifically, each student receives instructional documents as well as participates in an interactive discussion with a student orientation assistant with content grounded in safety, security, and community standards.

4. Two or three best examples of institutional initiatives, programs or services which assist student victims of sexual assault or sexual harassment,

A local health organization, not connected to the university health service, located very near campus was provided with referral cards and campus materials to provide victims, choosing to seek services off campus, with adequate information about their rights as students and services available to them on the campus.

A recent research project examined confidence levels of student residence hall staff in dealing with victims of sexual assault and discerned effective training to boost student self-efficacy in providing victim advocacy.

5. Two or three best examples of ways the institution offers education or training in sexual assault prevention and protective behaviors.

Campus task-force—A group of individuals formed to enhance efforts to collaborate on reducing campus violence. Members represent residence life, health promotion, academic departments, campus safety and security, student orientation, local victim advocacy representatives, and students.

Peer education—A peer education group actively promotes personal safety and community respect programming to raise awareness of sexual assault and prevention efforts. Peers are directly connected to the residence halls through a liaison program.

Campus study—A survey of sexual experiences was indicated, in that current data are conflicting and difficult to interpret.

Staff training—Each year, student residential staff receive brief training on sexual assault awareness and prevention during their fall orientation training.

6. The institutional definition being used to specify the geographic location “off-campus”.

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