**UWSP General Education Program**

**GEP Course Application: INTERDISCIPLINARY STUDIES**

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| **Department:** |  | | | | | | | | |
| **Contact Person:** |  | | | | | | | | |
| **Instructor(s):** |  | | | | | | | | |
| **Curriculum Code(s):** |  | | | | | **Course Number(s):** |  | | |
| **Course Title(s):** |  | | | | | | | | |
| **Cross-Listed?** |  | | | | | | | | |
| **Existing Course?** |  | | **Credits:** | |  | **Enrollment expected per section:** | |  | |
|  | | | | | | | | | |
| **If known, how often will this be offered and how many sections?** | | | |  | | | | | |
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| **Catalog Description:**  (link to [Catalog](https://www3.uwsp.edu/acadaff/Pages/resources/catalog.aspx)) |  | | | | | | | | |
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| **Include Representative Syllabus P**lease include filename: | | | | | |  | | | |
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| **Interdisciplinary Studies Course / Instructor Criteria:**   * “Interdisciplinary” shall be defined as “integrating content, data, methods, tools, concepts, and theories from two or more disciplines or bodies of specialized knowledge in order to advance fundamental understanding, answer questions, address complex issues and broad themes, and solve problems” (from Julie Thompson Klein, *Creating Interdisciplinary Campus Cultures: A Model for Strength and Sustainability*, 2010). * The course content, methods and related learning outcomes must be closely related to two distinct categories in the Investigation Level, namely: Arts, Humanities, Historical Perspectives, Social Sciences, and Natural Sciences. * If the course is co-taught by two instructors: * The instructors should represent two distinct disciplines, as defined above. * The instructors should provide a written explanation regarding the division of work. * If the course is proposed by a single instructor: * In some cases, a single instructor may have a Master’s Degree in two distinct disciplinary fields that will be used in the course. * In other cases, in addition to a Master’s Degree in one discipline, a single instructor should possess adequate teaching or research experience in another discipline to allow students to satisfy the approved learning outcomes for Interdisciplinary Studies. The instructor should provide a written explanation of how their teaching experience, research, or other academic training has prepared them to teach an Interdisciplinary Studies course. | | | | | | | | | |
| **Interdisciplinary Studies Learning Outcomes:**   * Identify an issue or question related to the interdisciplinary course(s), and describe what each discipline contributes to an understanding of that issue. * Explain the benefits of being able to combine these contributions. | | | | | | | | | |
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| **Course Learning Outcomes:** | | |  | | | | | | |
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| **Explanation of Alignment:**  Explain how your course learning outcomes align with the GEP category outcomes. | | |  | | | | | | |
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| **Interdisciplinary Nature:**  Explain how two or more distinct disciplines are covered in the course.  Note: Discipline is defined as one of the topic areas in the Investigation Level of the GEP: Arts, Humanities, Historical Perspectives, Social Sciences, Natural Sciences. | | |  | | | | | | |
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| **Knowledge Requirements:**  Explain how the proposed instructor, or instructors, meet(s) the knowledge requirements for using tools from more than one discipline (as defined above). | | | Click here to enter text. | | | | | | |
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| **Discipline-specific Skills:**  Explain how discipline-specific skills are used as tools within the course. | | | Click here to enter text. | | | | | | |
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| **How Student Learning will be Assessed:**  (describe or attach) | | | Click here to enter text. | | | | | | |
|  | | |  | | | | | | |
| **Example Assignment:**  (describe or attach) | | | Click here to enter text. | | | | | | |

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| **Library Resource and Services:** | | | | | | | | | |
|  | 1. Have you contacted the Library about any additional resources (e.g., books, journals, DVDs, databases, streaming videos, etc.) needed for the proposed course? | | | | | | | | |
|  | Choose answer. | | < click here to contact [Collection Development Librarian](mailto:treich@uwsp.edu) > | | | | | | |
|  | | | | | | | | | |
|  | 2. Would you be interested in discussing with a Librarian ways to support the research or information-literacy components of the proposed course? | | | | | | | | |
|  | Choose answer. | | < click here to contact the [Coordinator of Library Instruction](mailto:aschmetz@uwsp.edu) > | | | | | | |
| Note: Approval of the course proposal does not imply availability of library resources. | | | | | | | | | |
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| **Report of Department Vote(s):** | | | | | | | | | |
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| **Name of Department/Unit:** | | Click here to enter text. | | | | | **Date:** | Select date | |
| **Department Vote:** | Approve: | Enter# | | Oppose: | Enter# | Abstain: | Enter# | Not Voting: | Enter# |
|  | | | | | | | | | |
| **Name of Department/Unit:** | | Click here to enter text. | | | | | **Date:** | Select date | |
| **Department Vote:** | Approve: | Enter# | | Oppose: | Enter# | Abstain: | Enter# | Not Voting: | Enter# |
|  | | | | | | | | | |
| **Next Steps / Instructions:** | *Please submit completed form to the Chairperson of the General Education Committee* | | | | | | | | |
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| **General Education Committee Action:** | Click here to enter a date.  Click here to enter text. | | | | | | | | |