**GEP Assessment: Course Portfolio Rubric**

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| **GEP Category:** |
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***Feedback for Instructors***

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| **Instructor:** |  | **Course Number & Title:** |  | **Date:** |  |

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|  |  | **Meets Expectations** | **Developing Toward Expectations** | **Does Not Meet Expectations** |
| ***Course Syllabus***   |  | | --- | | Syllabus included | | *Explain alignment of course with* [*GEP category outcomes*](https://www3.uwsp.edu/acadaff/GEP/GEP_Category_Learning_Outcomes.docx)\* | Clear explanation of how course is aligned with ALL of the GEP category learning outcomes | Limited explanation of how the course is aligned with ALL of the GEP category learning outcomes | No explanation of alignment included |
| Comments: | | |
| ***Learning Experiences***  *(designing course experiences, assignments, and/or activities to support student achievement of GEP learning outcomes* | *Explain how course learning experiences, assignments, and/or activities are designed to support student achievement of* ***targeted*** *GEP learning outcomes (must address at least one)* | Clear explanation of the course learning experiences that are designed to support student achievement of the **targeted** GEP learning outcomes (must address at least one) | Limited explanation of the course learning experiences that are designed to support student achievement of the **targeted** GEP learning outcomes (must address at least one) | No explanation of course learning experiences provided |
| Comments: | | |
| ***Activities Assessed*** | *Describe the activity being assessed and the criteria used to evaluate student learning*   |  | | --- | | Rubric included | | Clear description is provided of the activity being assessed | Limited description is provided of the activity being assessed | No activity described |
| Clear description of the criteria used to assess at least one learning outcome | Limited description of the criteria used to assess at least one learning outcome | No criteria described |
| Comments: | | |
| ***Assessment Results*** | *Summarize assessment results*   |  | | --- | | Charts, graphs, and/or tables are included | | A complete summary of assessment results is provided | A partial summary of assessment results is provided, but lacks detail and/or clarity | No summary included |
| Comments: | | |
| *Optional: provide results of any other feedback mechanisms used to gauge students’ perceptions of course alignment with GEP outcomes* | Comments: | | |
| ***Samples of Student Work*** | *Include examples of student work* \*\* | Student work provided represents at least two levels of achievement | Student work provided represents one level of achievement | No samples of student work included |
| Comments: | | |
| ***Future Plans*** | *Explain how assessment results will be used to support and improve student learning in the course \*\*\** | Clear explanation connecting assessment results with future plans to support and improve student learning in the course | Limited explanation connecting assessment results with future plans to support and improve student learning in the course | No explanation included |
| Comments: | | |
| *Additional (open-ended) feedback for course instructor* | |  | | |

\* While all GEP category outcomes do not have to be assessed or addressed in depth, the course syllabus and learning outcomes should explain how all the GEP category outcomes are being addressed in the course.

\*\* A minimum expectation is one student sample for at least two levels of achievement.

\*\*\* Note: if the course and assignments were successful and no change is planned, it is still advised to provide a brief statement explaining how the assessment results obtained led to the decision to keep the course and assignments the same

*Last Updated: August 5, 2014*