**First Year Seminar Proposal (Fall 2014 *or* Fall 2015)**

*(Note: proposals are due: January 24, 2014)*

Please provide a detailed First Year Seminar course proposal by responding to the following prompts. Proposals are currently being accepted for *either* Fall 2014 (fast-track) *or* Fall 2015 (regular schedule).

For those who would like additional information (examples, resources, etc.), please consider visiting the [FYS Instructor Resources page](https://www3.uwsp.edu/acadaff/Pages/FYS/FYS_Instructor_Resources.aspx), or contact Nancy LoPatin-Lummis, Director of General Education.

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| 1. Instructor Name and Home Department:
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| 1. Course Title:
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| 1. Course description tailored to prospective first-year students (150-200 words).

For examples of the kinds of First Year Seminars you might offer, see the course descriptions from UWSP’s current FYS courses at: [www.uwsp.edu/fys](https://www3.uwsp.edu/fys). (You can also look at similar programs at the following universities: [Appalachian State University](http://firstyearseminar.appstate.edu/fall-2013), [St. Mary's College of Maryland](http://www.smcm.edu/corecurriculum/FYS/FYSTopics.html), and [Maryville University](http://www.maryville.edu/about-excellence-advising-seminarDescriptions.htm).) |
| 1. Briefly summarize your approach to teaching a First Year Seminar, including your teaching philosophy specific to first year students.
* “Seminar” refers here to a course-based group discussion in which faculty and students participate in the active co-generation of ideas rather than simply the delivery of content.
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| 1. Explain how the course will advance the First Year Seminar learning outcomes listed below. For each outcome, provide clear examples of *teaching practices, course materials, assignments, and other methods of assessing student learning* that you will utilize in teaching the course.
	* Preference will be given to proposals that promote student engagement and critical thinking through High Impact Practices such as co-curricular learning within the course; team-based learning; service learning; interdisciplinary approaches; and frequent writing/frequent feedback.
	* Preference will also be given to proposals that incorporate assessment strategies that are aligned with the FYS learning outcomes and would allow for improvements in instruction and course design.

*Upon completing this requirement students will be able to:* * + *Describe the importance of a liberal education and the ways in which academic study is structured at UWSP.*
	+ *Describe the importance of critical thinking and information literacy and apply the associated skills.*
	+ *Identify and apply appropriate note-taking, test-taking, and time-management strategies to their academic studies.*
	+ *Describe the importance of co-curricular involvement and how it enhances their academic study at UWSP.*
	+ *Identify and utilize UWSP programs, resources, and services that will support their academic studies and co-curricular involvement.*
	+ *Develop a plan that demonstrates their responsibility for their own education, specifically how it relates to their interests, abilities, career choices, and personal development.*
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| 1. Do you anticipate that this proposed FYS course could also meet the learning outcomes for one of the following GEP categories: U.S. Diversity, Global Awareness, Environmental Responsibility, or Experiential Learning? If so, which one? (Please note: suitability for other GEP categories will not be used to evaluate FYS proposals.)
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| 1. Please ask your department chair to provide a statement of approval. (Use the attached form, which chairs can email separately.)
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| Submission of FYS ProposalsBy submitting this application, the instructor agrees to offer his/her First Year Seminar during either Fall 2014 (fast-track training schedule) or Fall 2015 (regular training schedule). Likewise, the instructor agrees to participate in FYS training workshops, including a day-long workshop in late May 2014 (for those offering their FYS in Fall 2014) or in late August 2014 (for those offering their FYS in Fall 2015). Please indicate below which semester your FYS will first be offered:\_\_\_ Fall 2014 (fast-track; day-long training in May 2014)\_\_\_ Fall 2015 (regular schedule; day-long training in August 2014)Please submit this form electronically to Nancy LoPatin-Lummis at nlopatin@uwsp.edu. Seminar proposals will be reviewed and selected by members of the First Year Seminar Planning Committee, including: Mary Duckworth (Residential Living), David Hastings (Music), Sue Kissinger (College of Natural Resources), Diane Gilbert (Athletics/PEAT), Toni Sage (Health Promotion and Human Development), Dorothy DeBoer (Sociology), Kym Buchanan (School of Education), Kami Weis (Student Academic Advising Center), Shanny Luft (Philosophy and Religious Studies), Rebecca Stephens (English), Paula DeHart (Assessment Coordinator), Nancy LoPatin-Lummis (Director of General Education). |
| Deadline: Proposals are due on or before January 24, 2014 for Fall 2014 *or* Fall 2015. |